Northwestern University	# Resp-	Con	nmunicati	ons	# Resp-	No	rthweste	rn
First-time Full-time	ondents	Men	Women	Total	ondents	Men	Women	Total
Number of Respondents		72	110	182		682	798	1,480
How old will you be on December 31 of								
this year?	182	0.004	0.004	0.004	1,482	0.004	0.004	0.004
16 or younger		0.0%	0.0%	0.0%		0.0%	0.0%	0.0%
17		1.4%	3.6%	2.7%		2.0%	3.3%	2.7%
18		68.1%	69.1%	68.7%		62.2%	70.7%	66.8%
19		30.6%	26.4%	28.0%		34.1%	25.4%	29.4%
20 21 to 24		0.0% 0.0%	0.9% 0.0%	0.5% 0.0%		1.2% 0.4%	0.6% 0.0%	0.9% 0.2%
25 to 29		0.0%	0.0%	0.0%		0.4%	0.0%	0.2%
30 to 39		0.0%	0.0%	0.0%		0.0%	0.0%	0.0%
40 to 54		0.0%	0.0%	0.0%		0.0%	0.0%	0.0%
55 or older		0.0%	0.0%	0.0%		0.0%	0.0%	0.0%
Is English your native language?	182	0.070	0.070	0.070	1,482	0.070	0.070	0.070
Yes		94.4%	95.5%	95.1%	-,	83.2%	87.4%	85.4%
No		5.6%	4.5%	4.9%		16.8%	12.6%	14.6%
In what year did you graduate from high								
school?	182				1,482			
2008		95.8%	99.1%	97.8%		98.4%	98.6%	98.5%
2007		4.2%	0.9%	2.2%		1.2%	1.1%	1.1%
2006		0.0%	0.0%	0.0%	1	0.0%	0.1%	0.1%
2005 or earlier		0.0%	0.0%	0.0%		0.3%	0.1%	0.2%
Did not graduate but passed G.E.D. test		0.0%	0.0%	0.0%		0.0%	0.0%	0.0%
Never completed high school		0.0%	0.0%	0.0%		0.1%	0.0%	0.1%
How many miles is this college from								
your permanent home?	182				1,482			
5 or less		1.4%	0.9%	1.1%		1.0%	2.1%	1.6%
6 to 10		0.0%	2.7%	1.6%		2.3%	2.8%	2.6%
11 to 50		6.9%	10.9%	9.3%		17.1%	14.3%	15.6%
51 to 100		4.2%	3.6%	3.8%		5.1%	6.1%	5.7%
101 to 500		18.1%	15.5%	16.5%		19.5%	19.3%	19.4%
Over 500		69.4%	66.4%	67.6%		54.9%	55.4%	55.2%
What was your average grade in high	100				1 400			
school?	182	40.20/	56 40/	50.00/	1,480	50.40/	57.20/	57.00/
A or A+		40.3%	56.4%	50.0% 41.2%		58.4%	57.3%	57.8% 35.0%
A- B+		47.2% 8.3%	37.3% 5.5%	6.6%		33.2% 6.6%	36.5% 5.6%	6.1%
B B		2.8%	0.9%	1.6%		1.6%	0.5%	1.0%
B-		1.4%	0.9%	0.5%		0.1%	0.0%	0.1%
C+		0.0%	0.0%	0.0%		0.0%	0.0%	0.0%
C		0.0%	0.0%	0.0%		0.0%	0.0%	0.0%
D		0.0%	0.0%	0.0%		0.0%	0.0%	0.0%
SAT Verbal		0.070	0.070	0.070		0.070	0.070	0.070
Mean		704	710	708		700	705	703
Median		700	710	710		705	710	710
SAT Math								
Mean		716	699	706		736	706	721
Median	<u>L</u>	720	700	700	<u> </u>	750	710	730
SAT Writing								
Mean		708	720	715		699	715	708
Median		710	720	720		700	720	710
ACT Composite					]			
Mean		32		32		32	32	32
Median	ļ	32	32	32		33	32	32
From what kind of high school did you				٦	1			_
graduate?	182				1,482			
Public school ( <u>not</u> charter or magnet)		65.3%	59.1%	61.5%		64.9%	64.5%	64.6%
Public charter school		0.0%	0.0%	0.0%		0.9%	0.9%	0.9%
Public magnet school		1.4%	7.3%	4.9%		6.4%	7.9%	7.2%
Private religious/parochial school		2.8%	14.5%	9.9%		8.6%	9.6%	9.2%
Private independent college-prep school		30.6%	19.1%	23.6%		19.0%	17.1%	18.0%
				(		_		
Home school		0.0%	0.0%	0.0%		0.1%	0.0%	0.1%
Home school Prior to this term, have you ever taken	16-			0.0%	4.45-	0.1%	0.0%	0.1%
Home school  Prior to this term, have you ever taken courses for credit at this institution?	182	0.0%	0.0%		1,482			
Home school Prior to this term, have you ever taken	182			0.0% 2.2% 97.8%	1,482	0.1% 4.5% 95.5%	2.6% 97.4%	3.5% 96.5%

Northwestern University	# Resp-	Com	municati	ons	# Resp-	No	rthweste	ern
First-time Full-time	ondents	Men	Women	Total	ondents		Women	
Since leaving high school, have you								
ever taken courses, whether for credit								
or not for credit, at <u>any other</u>								
institution (university, 4- or 2-year								
college, technical, vocational, or								
business school)?	182				1,482			
No		6.9%	9.1%	8.2%		9.7%	10.3%	10.0%
Yes		93.1%	90.9%	91.8%		90.3%	89.7%	90.0%
Where do you plan to live during the								
fall term?	182				1,482			
With my family or other relatives		0.0%	0.9%	0.5%		0.0	0.0	0.0
Other private home, apartment, or room		0.0%	0.0%	0.0%		0.0	0.0	0.0
College residence hall		95.8%	91.8%	93.4%		0.9	0.9	0.9
Fraternity or sorority house		0.0%	0.9%	0.5%		0.0	0.0	0.0
Other campus student housing		4.2%	6.4%	5.5%		0.0	0.1	0.0
Other		0.0%	0.0%	0.0%		0.0	0.0	0.0
To how many colleges other than this								
one did you apply for admission this								
year?	182				1,482			
None		16.7%	9.1%	12.1%		8.3%	8.4%	8.4%
One		13.9%	6.4%	9.3%		5.6%	6.3%	5.9%
Two		5.6%	8.2%	7.1%		5.7%	6.3%	6.0%
Three		6.9%	6.4%	6.6%		7.3%	5.6%	6.4%
Four		8.3%	4.5%	6.0%		8.6%	6.4%	7.4%
Five		6.9%	7.3%	7.1%		8.6%	7.0%	7.8%
Six		11.1%	8.2%	9.3%		10.0%	10.3%	10.1%
Seven to ten		20.8%	38.2%	31.3%		30.2%	34.8%	32.7%
Eleven or more		9.7%	11.8%	11.0%		15.7%	15.0%	15.3%
Were you accepted by your first choice	402				4 400			
college?	182	00.00	=0.004	<b>55</b> 001	1,480	<b>#</b> 0.00/		
Yes		83.3%	70.9%	75.8%		58.8%	63.2%	61.1%
No	102	16.7%	29.1%	24.2%	1 470	41.2%	36.8%	38.9%
Is this college your:	182	77.90/	60.20/	72.00/	1,478	55 40/	50.00/	56.90/
First choice?		77.8%	68.2%	72.0%		55.4%	58.0%	56.8%
Second choice?		18.1%	22.7%	20.9%		23.3%	23.5%	23.4%
Third choice?		0.0%	7.3%	4.4%		11.0%	10.8%	10.9%
Less than third choice?  Citizenship status	182	4.2%	1.8%	2.7%	1,482	10.3%	7.7%	8.9%
U.S. citizen	102	97.2%	96.4%	96.7%	1,402	89.8%	92.5%	91.2%
Permanent resident (green card)		0.0%	1.8%	1.1%		4.0%	3.6%	3.8%
Neither		2.8%	1.8%	2.2%		6.3%	3.9%	5.0%
Are you a veteran?	182	2.070	1.070	2.270	1,482	0.570	3.970	3.070
No	102	100.0%	100.0%	100.0%	1,402	99.9%	99.9%	99.9%
Yes			100.070	100.070				//.//0
		0.0%	0.0%	0.0%		0.1%		0.1%
TATE YOUR DATERIES:	182	0.0%	0.0%	0.0%	1.481	0.1%	0.1%	0.1%
Are your parents:  Both alive and living with each other?	182				1,481		0.1%	
Both alive and living with each other?	182	81.9%	85.5%	84.1%	1,481	82.6%	0.1% 80.2%	81.3%
Both alive and living with each other? Both alive, divorced or living apart?	182	81.9% 16.7%	85.5% 13.6%	84.1% 14.8%	1,481	82.6% 14.3%	0.1% 80.2% 16.9%	81.3% 15.7%
Both alive and living with each other? Both alive, divorced or living apart? One or both deceased?	182	81.9%	85.5%	84.1%	1,481	82.6%	0.1% 80.2%	81.3%
Both alive and living with each other? Both alive, divorced or living apart? One or both deceased?  Have you had any special tutoring or	182	81.9% 16.7%	85.5% 13.6%	84.1% 14.8%	1,481	82.6% 14.3%	0.1% 80.2% 16.9%	81.3% 15.7%
Both alive and living with each other? Both alive, divorced or living apart? One or both deceased? Have you had any special tutoring or remedial work in:		81.9% 16.7% 1.4%	85.5% 13.6% 0.9%	84.1% 14.8% 1.1%		82.6% 14.3% 3.1%	0.1% 80.2% 16.9% 2.9%	81.3% 15.7% 3.0%
Both alive and living with each other? Both alive, divorced or living apart? One or both deceased? Have you had any special tutoring or remedial work in: English	182	81.9% 16.7% 1.4%	85.5% 13.6% 0.9%	84.1% 14.8% 1.1%	1,482	82.6% 14.3% 3.1%	0.1% 80.2% 16.9% 2.9%	81.3% 15.7% 3.0%
Both alive and living with each other? Both alive, divorced or living apart? One or both deceased?  Have you had any special tutoring or remedial work in: English Reading	182 182	81.9% 16.7% 1.4% 8.3% 5.6%	85.5% 13.6% 0.9% 4.5% 5.5%	84.1% 14.8% 1.1% 6.0% 5.5%	1,482 1,482	82.6% 14.3% 3.1% 8.2% 6.0%	0.1% 80.2% 16.9% 2.9% 4.4% 4.0%	81.3% 15.7% 3.0% 6.1% 4.9%
Both alive and living with each other? Both alive, divorced or living apart? One or both deceased? Have you had any special tutoring or remedial work in: English	182 182 182	81.9% 16.7% 1.4% 8.3% 5.6% 19.4%	85.5% 13.6% 0.9% 4.5% 5.5% 15.5%	84.1% 14.8% 1.1% 6.0% 5.5% 17.0%	1,482 1,482 1,482	82.6% 14.3% 3.1% 8.2% 6.0% 11.3%	0.1% 80.2% 16.9% 2.9% 4.4% 4.0% 11.9%	81.3% 15.7% 3.0% 6.1% 4.9% 11.6%
Both alive and living with each other? Both alive, divorced or living apart? One or both deceased?  Have you had any special tutoring or remedial work in: English Reading Mathematics	182 182 182 182	81.9% 16.7% 1.4% 8.3% 5.6% 19.4% 4.2%	85.5% 13.6% 0.9% 4.5% 5.5% 15.5% 2.7%	84.1% 14.8% 1.1% 6.0% 5.5% 17.0% 3.3%	1,482 1,482 1,482 1,482	82.6% 14.3% 3.1% 8.2% 6.0% 11.3% 4.0%	0.1% 80.2% 16.9% 2.9% 4.4% 4.0% 11.9% 2.3%	81.3% 15.7% 3.0% 6.1% 4.9% 11.6% 3.0%
Both alive and living with each other? Both alive, divorced or living apart? One or both deceased? Have you had any special tutoring or remedial work in: English Reading Mathematics Social Studies Science	182 182 182 182 182	81.9% 16.7% 1.4% 8.3% 5.6% 19.4% 4.2% 9.7%	85.5% 13.6% 0.9% 4.5% 5.5% 15.5% 2.7% 6.4%	84.1% 14.8% 1.1% 6.0% 5.5% 17.0% 3.3% 7.7%	1,482 1,482 1,482 1,482 1,482	82.6% 14.3% 3.1% 8.2% 6.0% 11.3% 4.0% 5.6%	0.1% 80.2% 16.9% 2.9% 4.4% 4.0% 11.9% 2.3% 5.8%	81.3% 15.7% 3.0% 6.1% 4.9% 11.6% 3.0% 5.7%
Both alive and living with each other? Both alive, divorced or living apart? One or both deceased? Have you had any special tutoring or remedial work in: English Reading Mathematics Social Studies	182 182 182 182 182 182	81.9% 16.7% 1.4% 8.3% 5.6% 19.4% 4.2% 9.7% 9.7%	85.5% 13.6% 0.9% 4.5% 5.5% 15.5% 2.7% 6.4% 7.3%	84.1% 14.8% 1.1% 6.0% 5.5% 17.0% 3.3% 7.7% 8.2%	1,482 1,482 1,482 1,482 1,482 1,482	82.6% 14.3% 3.1% 8.2% 6.0% 11.3% 4.0% 5.6% 6.3%	0.1% 80.2% 16.9% 2.9% 4.4% 4.0% 11.9% 2.3% 5.8% 4.8%	81.3% 15.7% 3.0% 6.1% 4.9% 11.6% 3.0% 5.7% 5.5%
Both alive and living with each other? Both alive, divorced or living apart? One or both deceased?  Have you had any special tutoring or remedial work in: English Reading Mathematics Social Studies Science Foreign Language Writing	182 182 182 182 182	81.9% 16.7% 1.4% 8.3% 5.6% 19.4% 4.2% 9.7%	85.5% 13.6% 0.9% 4.5% 5.5% 15.5% 2.7% 6.4%	84.1% 14.8% 1.1% 6.0% 5.5% 17.0% 3.3% 7.7%	1,482 1,482 1,482 1,482 1,482	82.6% 14.3% 3.1% 8.2% 6.0% 11.3% 4.0% 5.6%	0.1% 80.2% 16.9% 2.9% 4.4% 4.0% 11.9% 2.3% 5.8%	81.3% 15.7% 3.0% 6.1% 4.9% 11.6% 3.0% 5.7%
Both alive and living with each other? Both alive, divorced or living apart? One or both deceased?  Have you had any special tutoring or remedial work in: English Reading Mathematics Social Studies Science Foreign Language Writing Do you feel you will need any special	182 182 182 182 182 182	81.9% 16.7% 1.4% 8.3% 5.6% 19.4% 4.2% 9.7% 9.7%	85.5% 13.6% 0.9% 4.5% 5.5% 15.5% 2.7% 6.4% 7.3%	84.1% 14.8% 1.1% 6.0% 5.5% 17.0% 3.3% 7.7% 8.2%	1,482 1,482 1,482 1,482 1,482 1,482	82.6% 14.3% 3.1% 8.2% 6.0% 11.3% 4.0% 5.6% 6.3%	0.1% 80.2% 16.9% 2.9% 4.4% 4.0% 11.9% 2.3% 5.8% 4.8%	81.3% 15.7% 3.0% 6.1% 4.9% 11.6% 3.0% 5.7% 5.5%
Both alive and living with each other? Both alive, divorced or living apart? One or both deceased? Have you had any special tutoring or remedial work in: English Reading Mathematics Social Studies Science Foreign Language Writing Do you feel you will need any special tutoring or remedial work in:	182 182 182 182 182 182 182	81.9% 16.7% 1.4% 8.3% 5.6% 19.4% 4.2% 9.7% 6.9%	85.5% 13.6% 0.9% 4.5% 5.5% 15.5% 2.7% 6.4% 7.3% 4.5%	84.1% 14.8% 1.1% 6.0% 5.5% 17.0% 3.3% 7.7% 8.2% 5.5%	1,482 1,482 1,482 1,482 1,482 1,482 1,482	82.6% 14.3% 3.1% 8.2% 6.0% 11.3% 4.0% 5.6% 6.3% 7.3%	0.1% 80.2% 16.9% 2.9% 4.4% 4.0% 11.9% 2.3% 5.8% 4.8% 3.9%	81.3% 15.7% 3.0% 6.1% 4.9% 11.6% 3.0% 5.7% 5.5%
Both alive and living with each other? Both alive, divorced or living apart? One or both deceased?  Have you had any special tutoring or remedial work in: English Reading Mathematics Social Studies Science Foreign Language Writing Do you feel you will need any special tutoring or remedial work in: English	182 182 182 182 182 182 182	81.9% 16.7% 1.4% 8.3% 5.6% 19.4% 4.2% 9.7% 9.7% 6.9%	85.5% 13.6% 0.9% 4.5% 5.5% 15.5% 2.7% 6.4% 4.5%	84.1% 14.8% 1.1% 6.0% 5.5% 17.0% 3.3% 7.7% 8.2% 5.5%	1,482 1,482 1,482 1,482 1,482 1,482 1,482	82.6% 14.3% 3.1% 8.2% 6.0% 11.3% 4.0% 5.6% 6.3% 7.3%	0.1% 80.2% 16.9% 2.9% 4.4% 4.0% 11.9% 2.3% 5.8% 4.8% 3.9%	81.3% 15.7% 3.0% 6.1% 4.9% 11.6% 3.0% 5.7% 5.5%
Both alive and living with each other? Both alive, divorced or living apart? One or both deceased?  Have you had any special tutoring or remedial work in: English Reading Mathematics Social Studies Science Foreign Language Writing Do you feel you will need any special tutoring or remedial work in: English Reading	182 182 182 182 182 182 182 182 182	81.9% 16.7% 1.4% 8.3% 5.6% 19.4% 4.2% 9.7% 6.9%	85.5% 13.6% 0.9% 4.5% 5.5% 15.5% 2.7% 6.4% 7.3% 4.5%	84.1% 14.8% 1.1% 6.0% 5.5% 17.0% 3.3% 7.7% 8.2% 5.5%	1,482 1,482 1,482 1,482 1,482 1,482 1,482	82.6% 14.3% 3.1% 8.2% 6.0% 11.3% 4.0% 5.6% 6.3% 7.3%	0.1% 80.2% 16.9% 2.9% 4.4% 4.0% 11.9% 2.3% 5.8% 4.8% 3.9%	81.3% 15.7% 3.0% 6.1% 4.9% 11.6% 3.0% 5.7% 5.5% 2.9% 2.7%
Both alive and living with each other? Both alive, divorced or living apart? One or both deceased?  Have you had any special tutoring or remedial work in: English Reading Mathematics Social Studies Science Foreign Language Writing Do you feel you will need any special tutoring or remedial work in: English Reading Mathematics	182 182 182 182 182 182 182 182 182	81.9% 16.7% 1.4% 8.3% 5.6% 19.4% 4.2% 9.7% 6.9%	85.5% 13.6% 0.9% 4.5% 5.5% 15.5% 2.7% 6.4% 7.3% 4.5%	84.1% 14.8% 1.1% 6.0% 5.5% 17.0% 3.3% 7.7% 8.2% 5.5%	1,482 1,482 1,482 1,482 1,482 1,482 1,482 1,482 1,482	82.6% 14.3% 3.1% 8.2% 6.0% 11.3% 4.0% 5.6% 6.3% 7.3%	0.1% 80.2% 16.9% 2.9% 4.4% 4.0% 11.9% 5.8% 4.8% 3.9%	81.3% 15.7% 3.0% 6.1% 4.9% 11.6% 3.0% 5.7% 5.5% 2.9% 2.7% 7.2%
Both alive and living with each other? Both alive, divorced or living apart? One or both deceased? Have you had any special tutoring or remedial work in: English Reading Mathematics Social Studies Science Foreign Language Writing Do you feel you will need any special tutoring or remedial work in: English Reading Mathematics Social Studies Science Foreign Language Writing Source Writing Do you feel you will need any special tutoring or remedial work in: English Reading Mathematics Social Studies	182 182 182 182 182 182 182 182 182 182	81.9% 16.7% 1.4% 8.3% 5.6% 19.4% 4.2% 9.7% 6.9%	85.5% 13.6% 0.9% 4.5% 5.5% 2.7% 6.4% 7.3% 4.5% 0.9% 1.8% 8.2% 0.0%	84.1% 14.8% 1.1% 6.0% 5.5% 17.0% 3.3% 7.7% 8.2% 5.5% 1.1% 6.0% 1.1%	1,482 1,482 1,482 1,482 1,482 1,482 1,482 1,482 1,482 1,482	82.6% 14.3% 3.1% 8.2% 6.0% 11.3% 4.0% 5.6% 6.3% 7.3% 2.8% 3.7% 3.5% 1.6%	0.1% 80.2% 16.9% 2.9% 4.4% 4.0% 11.9% 2.3% 4.8% 3.9% 3.0% 1.9%	81.3% 15.7% 3.0% 6.1% 4.9% 11.6% 3.0% 5.7% 5.5% 2.9% 2.7% 7.2% 1.8%
Both alive and living with each other? Both alive, divorced or living apart? One or both deceased?  Have you had any special tutoring or remedial work in: English Reading Mathematics Social Studies Science Foreign Language Writing Do you feel you will need any special tutoring or remedial work in: English Reading Mathematics Social Studies Science Foreign Language Writing Soyu feel you will need any special tutoring or remedial work in: English Reading Mathematics Social Studies Science	182 182 182 182 182 182 182 182 182 182	81.9% 16.7% 1.4% 8.3% 5.6% 19.4% 4.2% 9.7% 6.9% 1.4% 4.28% 2.8% 1.4%	85.5% 13.6% 0.9% 4.5% 5.5% 15.5% 2.7% 6.4% 7.3% 4.5%	84.1% 14.8% 1.1% 6.0% 5.5% 17.0% 3.3% 7.7% 8.2% 5.5% 1.1% 6.0% 1.1% 4.9%	1,482 1,482 1,482 1,482 1,482 1,482 1,482 1,482 1,482 1,482 1,482 1,482	82.6% 14.3% 3.1% 8.2% 6.0% 11.3% 4.0% 6.3% 7.3% 2.8% 3.7% 3.5% 1.6% 3.4%	0.1% 80.2% 16.9% 2.9% 4.4% 4.0% 11.9% 2.3% 5.8% 4.8% 3.9% 1.9% 10.3% 1.9% 7.3%	81.3% 15.7% 3.0% 6.1% 4.9% 11.6% 3.0% 5.7% 5.5% 2.9% 2.7% 7.2% 1.8% 5.5%
Both alive and living with each other? Both alive, divorced or living apart? One or both deceased?  Have you had any special tutoring or remedial work in: English Reading Mathematics Social Studies Science Foreign Language Writing Do you feel you will need any special tutoring or remedial work in: English Reading Mathematics Social Studies Science Foreign Language Writing Do you feel you will need any special tutoring or remedial work in: English Reading Mathematics Social Studies	182 182 182 182 182 182 182 182 182 182	81.9% 16.7% 1.4% 8.3% 5.6% 19.4% 4.2% 9.7% 6.9%	85.5% 13.6% 0.9% 4.5% 5.5% 2.7% 6.4% 7.3% 4.5% 0.9% 1.8% 8.2% 0.0%	84.1% 14.8% 1.1% 6.0% 5.5% 17.0% 3.3% 7.7% 8.2% 5.5% 1.1% 6.0% 1.1%	1,482 1,482 1,482 1,482 1,482 1,482 1,482 1,482 1,482 1,482	82.6% 14.3% 3.1% 8.2% 6.0% 11.3% 4.0% 5.6% 6.3% 7.3% 2.8% 3.7% 3.5% 1.6%	0.1% 80.2% 16.9% 2.9% 4.4% 4.0% 11.9% 2.3% 4.8% 3.9% 3.0% 1.9%	81.3% 15.7% 3.0% 6.1% 4.9% 11.6% 3.0% 5.7% 5.5% 2.9% 2.7% 7.2% 1.8%

Northwestern University	# Resp-	- Communications		# Resp-	Northweste		rn	
First-time Full-time	ondents	Men	Women	Total	ondents		Women	Total
Number of AP Courses taken during								
high school	182				1,482			
Not offered at my high school		5.6%	3.6%	4.4%	ĺ	8.1%	4.9%	6.3%
None		4.2%	1.8%	2.7%		1.6%	1.9%	1.8%
1 to 4		43.1%	29.1%	34.6%		23.6%	25.3%	24.5%
5 to 9		43.1%	60.0%	53.3%		51.4%	55.3%	53.5%
10 to 14		4.2%	5.5%	4.9%		14.1%	11.9%	12.9%
15+		0.0%	0.0%	0.0%		1.3%	0.8%	1.0%
Number of AP Exams taken during								
high school	182				1,482			
Not offered at my high school		2.8%	3.6%	3.3%	, -	5.3%	3.1%	4.1%
None		6.9%	1.8%	3.8%		3.4%	3.6%	3.5%
1 to 4		48.6%	30.9%	37.9%		27.5%	29.9%	28.8%
5 to 9		38.9%	59.1%	51.1%		49.2%	52.9%	51.2%
10 to 14		2.8%	4.5%	3.8%		13.3%	9.6%	11.3%
15+		0.0%	0.0%	0.0%		1.3%	0.8%	1.0%
WHAT IS THE HIGHEST ACADEMIC DREGREE								
THAT YOU INTEND TO OBTAIN?								
Highest planned	177				1,466			
None	1,,,	0.0%	0.0%	0.0%	1,.00	0.4%	0.1%	0.3%
Vocational certificate		0.0%	0.0%	0.0%		0.0%	0.1%	0.1%
Associate (A.A. or equivalent)		1.4%	1.0%	1.1%		0.3%	0.3%	0.3%
Bachelor's degree (B.A., B.S., etc.)		27.8%	24.8%	26.0%		10.6%	10.0%	10.3%
Master's degree (M.A., M.S., etc.)		50.0%	57.1%	54.2%		34.9%	39.3%	37.2%
Ph.D. or Ed.D.		9.7%	6.7%	7.9%		22.6%	21.4%	22.0%
M.D., D.O., D.D.S., D.V.M.		4.2%	2.9%	3.4%		18.3%	19.0%	18.7%
J.D. (Law)		6.9%	4.8%	5.6%		12.0%	8.7%	10.2%
B.D. or M.DIV. (Divinity)		0.0%	1.0%	0.6%		0.0%	0.1%	0.1%
Other		0.0%	1.9%	1.1%		0.9%	0.1%	0.9%
Highest planned at this college	180	0.070			1,457		0.570	0.770
None		0.0%	0.0%	0.0%	-,	0.6%	0.3%	0.4%
Vocational certificate		0.0%	0.0%	0.0%		0.1%	0.1%	0.1%
Associate (A.A. or equivalent)		2.8%	0.0%	1.1%		2.5%	1.7%	2.1%
Bachelor's degree (B.A., B.S., etc.)		84.7%	91.7%	88.9%		69.5%	77.0%	73.5%
Master's degree (M.A., M.S., etc.)		9.7%	6.5%	7.8%		18.0%	13.3%	15.5%
Ph.D. or Ed.D.		1.4%	0.9%	1.1%		2.8%	2.8%	2.8%
M.D., D.O., D.D.S., D.V.M.		1.4%	0.0%	0.6%		4.3%	3.2%	3.7%
J.D. (Law)		0.0%	0.9%	0.6%		1.8%	1.5%	1.6%
B.D. or M.DIV. (Divinity)		0.0%	0.0%	0.0%		0.0%	0.0%	0.0%
Other		0.0%	0.0%	0.0%		0.3%	0.1%	0.2%
HOW WOULD YOU DESCRIBE THE RACIAL								
COMPOSITION OF THE:								
High school I last attended	181				1,479			
Completely non-White	101	1.4%	0.9%	1.1%	1,77	2.5%	2.3%	2.4%
Mostly non-White		2.8%	11.8%	8.3%		7.9%	10.6%	9.4%
Roughly half non-White		18.3%	22.7%	21.0%		27.5%	24.0%	25.6%
Mostly White		73.2%	58.2%	64.1%		56.9%	58.3%	57.7%
Completely White		4.2%	6.4%	5.5%		5.1%	4.8%	4.9%
Neighborhood where I grew up	182	7.2/0	0.770	5.570	1,478	J.1 /0	7.070	7.770
Completely non-White	102	1.4%	3.6%	2.7%	2,770	4.7%	4.4%	4.5%
Mostly non-White		0.0%	7.3%	4.4%		7.8%	6.1%	6.9%
Roughly half non-White		9.7%	15.5%	13.2%		12.6%	14.2%	13.5%
Mostly White		72.2%	59.1%	64.3%		58.9%	61.5%	60.3%
Completely White		16.7%	14.5%	15.4%		16.0%	13.8%	14.8%
completely state		10.7/0	17.5/0	15.7/0		10.070	13.070	14.070

First ime Full-time   Indow MUCH OF YOUR FIRST YEARS   EDUCATIONAL EXPENSISG (ROOM, BOARD   TUTTION, AND PEES DO YOU EXPECT   TO COVER FROM:   Family resource grants, relative,   Family resources (parts)   Family power (parts)   Family p	Northwestern University	# Resp-	Con	municati	ons	# Resp-	No	rthweste	rn
HOW MICH OF YOUR FIRST YEARS   EDUCATIONAL EXPENSIX (ROOM, BOARD TUTTOO, NAND FEES) DO YOU EXPECT TO COVER FEROM:	•	-				-			
TUTION AND FEES) DO VOU EXPECT TO COVER FROM: Family resources (parents, relatives, spouse, etc.) Family resources (parents, relatives, spouse, etc.) None  177  1,452  1,452  1,452  1,452  1,452  1,452  1,452  1,452  1,452  1,452  1,452  1,452  1,452  1,453  1,450  1,450  1,450  1,460  1,770  1,770  1,	HOW MUCH OF YOUR FIRST YEAR'S								
The command of the	EDUCATIONAL EXPENSES (ROOM, BOARD								
Family resources (parents, relatives, spouse, ctc.)  None									
170	TO COVER FROM:								
Some	Family resources (parents, relatives,								
Less than \$1,000 in \$5.99		177				1,452			
1,000 to 2,099									5.6%
33,000 to 5,999									
S.000 to 9.99									
17.6   17.6									
Myown resources (savings from work, work-study, other income)   176   31.0%   30.5%   30.7%   33.0%   29.5%   31.4%   25.5%   25.5%   22.5%   22.5%   22.5%   22.5%   22.5%   22.5%   23.0%   23.0%   22.5%   22.5%   22.5%   22.5%   22.5%   23.0%   23.0%   20.0%   23.0%									
None			74.0%	84.0%	80.2%		73.0%	/1.4%	72.1%
None		176				1 447			
Less than SLOOD   2.999   2.966   27.696   23.386   22.596   23.296   23.296   23.296   23.296   23.296   23.296   23.296   23.296   23.696   23.	**	170	31.0%	30.5%	30.7%	1,117	33.6%	29.5%	31.4%
1,1001 to 2,999									22.9%
Seminary			29.6%				26.6%	31.8%	29.4%
S10,000 +   S.6%   Z.9%   4.0%   3.7%   2.4%   3.0%   3.	\$3,000 to 5,999		5.6%	11.4%	9.1%		10.4%	10.3%	10.4%
Aid which need not be repaid (grants, scholarships, military funding, etc.)  None  49.3% 45.7% 47.2% 36.3% 34.6% 35.4% 15.000 to 2.8% 7.0% 5.7% 3.3% 41.0% 37.9% 15.000 to 2.999 4.2% 1.9% 2.8% 6.10% 5.4% 5.7% 55.000 to 2.999 4.2% 1.9% 2.8% 6.10% 5.4% 5.7% 50.000 to 5.999 4.2% 1.9% 2.8% 6.10% 5.4% 5.7% 50.000 to 5.999 4.2% 1.9% 2.8% 50.000 to 5.999 4.2% 1.9% 510.000 to 4.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1	\$6,000 to 9,999		2.8%	5.7%	4.5%		3.1%	2.8%	3.0%
148   148			5.6%	2.9%	4.0%		3.7%	2.4%	3.0%
None									
Less than \$1,000		176				1,448			
1.27%   9.5%   10.3%   10.7%   10.7%   10.7%   10.7%   53.000 to 5.999   4.2%   1.9%   2.8%   6.1%   5.4%   5.7%   51.000 to 5.999   8.5%   2.9%   5.1%   3.3%   4.9%   4.1%   51.000 to 5.999   8.5%   2.9%   5.1%   5.50%   55.0%   55.0%   55.0%   51.000 to 2.999   0.0%   7.5%   6.6%   57.6%   1.1%   1.2%   2.2%   1									35.4%
S3,000 to 5,999									3.7%
S.500 to 9.999									
SILLONO0+									
None									
None		177	22.3%	32.4%	28.4%	1 446	40.5%	40.4%	40.5%
Less than \$1,000	* ' ' ' ' '	1//	59.2%	56.6%	57.6%	1,440	55.0%	55.0%	55.0%
\$1,000 to 2,999									
\$3,000 to 5,999									
\$6,000 to 9,999									
171				5.7%					7.3%
None Less than \$1,000 \$1,000 to 2,999 \$3,000 to 5,999 \$0,00% \$1,0				16.0%				12.5%	13.8%
Less than \$1,000	Other than above	171				1,408			
\$1,000 to 2,999	None		94.2%	89.2%	91.2%		93.4%	90.3%	91.8%
\$3,000 to 5,999	Less than \$1,000		0.0%	4.9%	2.9%		2.4%	4.8%	3.7%
\$6,000 to 9,999									1.3%
\$10,000 + 2.9% 0.0% 1.2% 1.7% 1.5% 1.6% What is your best estimate of your parents' total income last year? Consider income from all sources before taxes  170  2.9% 2.0% 2.4% 0.8% 1.6% 1.2% 1.2% 1.418  Less than \$10,000 to 14,999 0.0% 1.0% 0.6% 0.6% 0.5% 0.9% 0.7% 1.5% 1.5% 1.5% 1.5% 1.2% 1.2% 1.4% 1.6% 1.2% 1.2% 1.4% 1.6% 1.5% 1.2% 1.4% 1.6% 1.5% 1.5% 1.5% 1.5% 1.5% 1.5% 1.5% 1.5									
What is your best estimate of your parents' total income last year?         Consider income from all sources       170         Less than \$10,000       2.9%       2.0%       2.4%       0.8%       1.6%       1.2%         \$10,000 to 14,999       0.0%       1.0%       0.6%       0.5%       0.9%       0.7%         \$15,000 to 19,999       1.4%       0.0%       0.6%       1.8%       1.4%       1.6%       1.5%         \$22,000 to 24,999       2.9%       2.0%       2.4%       1.4%       1.6%       1.5%         \$23,000 to 39,999       1.4%       0.0%       1.6%       0.9%       1.8%       1.4%       1.6%       1.5%         \$30,000 to 49,999       1.4%       3.0%       2.4%       3.2%       3.5%       3.2%         \$40,000 to 49,999       1.4%       3.0%       2.4%       3.2%       3.5%       3.2%         \$50,000 to 74,999       2.9%       5.0%       4.1%       5.7%       4.8%       5.2%         \$60,000 to 74,999       5.8%       7.9%       7.1%       11.9%       11.6%       11.8%         \$150,000 to 199,999       13.0%       15.8%       15.3%       20.1%       11.8%       12.9%         \$150,000 to									
Parents' total income last year?   Consider income from all sources   170			2.9%	0.0%	1.2%		1.7%	1.5%	1.6%
170									
170	[F]								
Less than \$10,000		170				1 418			
\$10,000 to 14,999		170	2.9%	2.0%	2.4%	1,410	0.8%	1.6%	1.2%
\$15,000 to 19,999									
\$20,000 to 24,999									1.6%
\$25,000 to 29,999									1.5%
\$40,000 to 49,999	\$25,000 to 29,999		0.0%		0.6%		0.9%		1.4%
\$50,000 to 59,999	\$30,000 to 39,999		1.4%	2.0%	1.8%		2.8%	3.5%	3.2%
\$60,000 to 74,999	\$40,000 to 49,999		1.4%	3.0%	2.4%		3.2%	3.9%	3.6%
\$75,000 to 99,999				5.0%	4.1%				5.2%
\$100,000 to 149,999									7.2%
\$150,000 to 199,999									11.8%
\$200,000 to 249,999									19.3%
\$250,000 or more 40.6% 24.8% 31.2% 23.9% 21.6% 22.6%  Do you have any concern about your ability to finance your college education? 182 1,474  None (I am confident that I will have sufficient funds) 47.2% 31.8% 37.9% 38.4% 30.6% 34.2% Some (but I probably will have enough funds) 43.1% 58.2% 52.2% 53.7% 60.6% 57.4% Major (not sure I will have enough									
Do you have any concern about your ability to finance your college education?  None (I am confident that I will have sufficient funds)  Some (but I probably will have enough funds)  Major (not sure I will have enough									
ability to finance your college education?  None (I am confident that I will have sufficient funds)  Some (but I probably will have enough funds)  Major (not sure I will have enough			40.0%	24.8%	31.2%		43.9%	21.0%	22.0%
182   1,474									
None (I am confident that I will have sufficient funds) 47.2% 31.8% 37.9% 38.4% 30.6% 34.2% Some (but I probably will have enough funds) 43.1% 58.2% 52.2% 53.7% 60.6% 57.4% Major (not sure I will have enough		182				1 474			
sufficient funds)     47.2%     31.8%     37.9%     38.4%     30.6%     34.2%       Some (but I probably will have enough funds)     43.1%     58.2%     52.2%     53.7%     60.6%     57.4%       Major (not sure I will have enough     59.2%     50.2%     50.6%     57.4%		102				1, 7/7			
Some (but I probably will have enough funds)       43.1%       58.2%       52.2%       53.7%       60.6%       57.4%         Major (not sure I will have enough       53.7%       60.6%       57.4%	1		47.2%	31.8%	37.9%		38.4%	30.6%	34.2%
funds) 43.1% 58.2% 52.2% 53.7% 60.6% 57.4% Major (not sure I will have enough	· · · · · · · · · · · · · · · · · · ·		2,0	2 -10/0	2.1,7,0				2270
Major (not sure I will have enough			43.1%	58.2%	52.2%		53.7%	60.6%	57.4%
			9.7%	10.0%	9.9%		7.9%	8.8%	8.4%

Northwestern University	# Resp-	# Resp- Communications		# Resp-	No	rn		
First-time Full-time	ondents	Men	Women	Total	ondents		Women	
Your current religious preference	179				1,460			
Baptist		2.8%	0.9%	1.7%		2.5%	3.7%	3.2%
Buddhist		2.8%	0.9%	1.7%		2.5%	1.1%	1.8%
Church of Christ		2.8%	0.0%	1.1%		1.9%	1.4%	1.6%
Eastern Orthodox		1.4%	0.0%	0.6%		1.2%	0.9%	1.0%
Episcopalian		4.2%	5.6%	5.0%		2.1%	2.2%	2.1%
Hindu		1.4%	0.9%	1.1%		4.0%	2.5%	3.2%
Jewish		25.0%	18.7%	21.2%		10.3%	11.8%	11.1%
LDS (Mormon)		0.0%	0.0%	0.0%		0.6%	0.1%	0.3%
Lutheran		0.0%	0.9%	0.6%		1.9%	3.4%	2.7%
Methodist		5.6%	4.7%	5.0%		3.4%	3.0%	3.2%
Muslim		1.4%	0.0%	0.6%		3.4%	1.3%	2.3%
Presbyterian Quaker		4.2% 0.0%	12.1% 0.0%	8.9% 0.0%		5.1% 0.0%	6.0% 0.0%	5.5% 0.0%
Roman Catholic		5.6%	15.0%	11.2%		15.9%	18.7%	17.4%
Seventh Day Adventist		0.0%	0.0%	0.0%		0.0%	0.0%	0.0%
United Church of Christ/Congregational		0.0%	1.9%	1.1%		1.2%	1.7%	1.4%
Other Christian		5.6%	8.4%	7.3%		7.3%	7.9%	7.6%
Other Religion		2.8%	5.6%	4.5%		2.4%	3.6%	3.0%
None		34.7%	24.3%	28.5%		34.3%		32.4%
Father's current religious preference	180				1.465			
Baptist		0.0%	2.8%	1.7%	,	2.5%	2.9%	2.7%
Buddhist		4.2%	1.9%	2.8%		4.4%	2.4%	3.3%
Church of Christ		4.2%	0.9%	2.2%		2.4%	2.2%	2.3%
Eastern Orthodox		2.8%	0.0%	1.1%		1.3%	0.8%	1.0%
Episcopalian		6.9%	3.7%	5.0%		3.3%	2.0%	2.6%
Hindu		1.4%	1.9%	1.7%		4.4%	3.2%	3.8%
Jewish		26.4%	17.6%	21.1%		12.1%	13.1%	12.6%
LDS (Mormon)		0.0%	0.0%	0.0%		0.6%	0.4%	0.5%
Lutheran		1.4%	2.8%	2.2%		2.7%	4.6%	3.7%
Methodist		4.2%	4.6%	4.4%		3.0%	3.0%	3.0%
Muslim		2.8%	0.0%	1.1%		3.6%	2.2%	2.8%
Presbyterian		4.2%	13.9%	10.0%		7.0%	6.8%	6.9%
Quaker		0.0%	0.0%	0.0%		0.3%	0.0%	0.1%
Roman Catholic		18.1%	18.5%	18.3%		21.7%	21.9%	21.8%
Seventh Day Adventist		0.0%	0.0%	0.0%		0.0%	0.1%	0.1%
United Church of Christ/Congregational		0.0%	3.7%	2.2%		1.2%	1.8%	1.5%
Other Christian		6.9%	5.6%	6.1%		5.9%	7.0%	6.5%
Other Religion		1.4%	2.8%	2.2%		1.5%	2.0%	1.8%
None	100	15.3%	19.4%	17.8%	1.466	22.2%	23.7%	23.0%
Mother's current religious preference Baptist	180	2.8%	0.9%	1.7%	1,466	3.1%	4.8%	4.0%
Buddhist	3	2.8%	0.9%	1.7%		3.1%	2.2%	2.6%
Church of Christ	3	2.8%	0.9%	1.7%		1.6%	1.5%	1.6%
Eastern Orthodox	2	2.8%	0.9%	1.1%		2.5%	1.0%	1.7%
Episcopalian	10	5.6%	5.6%	5.6%		2.7%	3.0%	2.9%
Hindu	3	1.4%	1.9%	1.7%		4.6%	3.0%	3.8%
Jewish	42	30.6%	18.5%	23.3%		11.5%		12.0%
LDS (Mormon)	0	0.0%	0.0%	0.0%		0.7%		0.6%
Lutheran	3	0.0%	2.8%	1.7%		3.4%	4.1%	3.8%
Methodist	13	8.3%	6.5%	7.2%		4.4%	3.7%	4.0%
Muslim	1	1.4%	0.0%	0.6%		3.6%	1.6%	2.5%
Presbyterian	17	4.2%	13.0%	9.4%		6.5%	8.0%	7.3%
Quaker	1	0.0%	0.9%	0.6%		0.1%	0.1%	0.1%
Roman Catholic	33	16.7%	19.4%	18.3%		22.9%	24.7%	23.9%
Seventh Day Adventist	0	0.0%	0.0%	0.0%		0.1%	0.1%	0.1%
United Church of Christ/Congregational	2	0.0%	1.9%	1.1%		1.5%	1.6%	1.6%
Other Christian	17	5.6%	12.0%	9.4%		8.1%	9.6%	8.9%
Other Religion	4	1.4%	2.8%	2.2%		2.1%	1.9%	2.0%
None	23	13.9%	12.0%	12.8%		17.3%		16.6%

Northwestern University	# Resp-	Con	nmunicati	ons	# Resp-	No	rthweste	ern
First-time Full-time	ondents	Men	Women	Total	ondents	Men	Women	Total
For the activities below, indicate which								
ones you did during the past year.								
Attended a religious sources	102				1 470			
Attended a religious service	182 68	19.4%	35.5%	29.1%	1,478	30.4%	34.1%	32.4%
Frequently Occasionally	107	51.4%	38.2%	43.4%		38.9%	37.8%	38.3%
Not at all	7	29.2%	26.4%	27.5%		30.7%	28.1%	29.3%
Was bored in class	182				1,479			
Frequently	3	40.3%	35.5%	37.4%		34.8%	33.4%	34.0%
Occasionally	66	55.6%	60.9%	58.8%		59.4%	61.9%	60.7%
Not at all	113	4.2%	3.6%	3.8%		5.9%	4.8%	5.3%
Participated in political demonstrations	182				1,479			
Frequently		1.4%	1.8%	1.6%		4.0%	1.6%	2.7%
Occasionally		37.5%	35.5%	36.3%		27.9%	30.4%	29.2%
Not at all Tutored another student	182	61.1%	62.7%	62.1%	1 470	68.2%	68.0%	68.1%
Frequently	162	13.9%	21.8%	18.7%	1,479	26.8%	28.0%	27.5%
Occasionally		55.6%	50.9%	52.7%		54.0%	53.2%	53.5%
Not at all		30.6%	27.3%	28.6%		19.2%	18.8%	19.0%
Studied with other students	182				1,479			
Frequently		51.4%	40.0%	44.5%		40.6%	44.5%	42.7%
Occasionally		44.4%	52.7%	49.5%		51.5%	49.3%	50.3%
Not at all		4.2%	7.3%	6.0%		7.9%	6.1%	7.0%
Was a guest in a teacher's home	182				1,479			
Frequently		6.9%	4.5%	5.5%		3.8%	3.3%	3.5%
Occasionally		38.9%	21.8%	28.6%		24.9%	23.0%	23.9%
_Not at all Smoked cigarettes	182	54.2%	73.6%	65.9%	1,479	71.3%	73.8%	72.6%
Frequently	102	0.0%	0.9%	0.5%	1,479	1.6%	1.1%	1.4%
Occasionally		18.1%	8.2%	12.1%		8.4%	6.0%	7.1%
Not at all		81.9%	90.9%	87.4%		90.0%	92.8%	91.5%
Drank beer	182				1,477			
Frequently		12.5%	2.7%	6.6%		6.9%	3.3%	4.9%
Occasionally		48.6%	42.7%	45.1%		33.9%	29.0%	31.3%
Not at all		38.9%	54.5%	48.4%		59.2%	67.7%	63.8%
Drank wine or liquor	182	12.50/	2 (0)	7.10/	1,476	5 (0)	1.60/	5 10/
Frequently		12.5% 48.6%	3.6% 49.1%	7.1% 48.9%		5.6% 36.0%	4.6% 38.1%	5.1% 37.1%
Occasionally Not at all		38.9%	47.3%	44.0%		58.4%	57.3%	57.1%
Felt overwhelmed by all I had to do	182	30.770	47.570	44.070	1,479	30.770	37.370	37.070
Frequently		16.7%	45.5%	34.1%	-,	18.3%	38.1%	29.0%
Occasionally		69.4%	51.8%	58.8%		62.9%	56.6%	59.5%
Not at all		13.9%	2.7%	7.1%		18.8%	5.3%	11.5%
Felt depressed	182				1,478			
Frequently		6.9%	8.2%	7.7%		5.6%	8.7%	7.2%
Occasionally		52.8%	54.5%	53.8%		43.8%	46.2%	45.1%
Not at all	102	40.3%	37.3%	38.5%	1 470	50.7%	45.2%	47.7%
Performed volunteer work	182	27.8%	40.0%	35.2%	1,479	36 5%	51.2%	44.4%
Frequently Occasionally		65.3%	57.3%	60.4%		57.5%		51.6%
Not at all		6.9%	2.7%	4.4%		6.0%	2.3%	4.0%
Played a musical instrument	182				1,479	,0		
Frequently		50.0%	37.3%	42.3%		49.3%	38.9%	43.7%
Occasionally		22.2%	34.5%	29.7%		19.8%	23.6%	21.8%
Not at all		27.8%	28.2%	28.0%		30.9%	37.5%	34.5%
Asked a teacher for advice after class	182				1,479			
Frequently		40.3%	40.0%	40.1%		26.7%	33.1%	30.2%
Occasionally Not at all		51.4%	56.4%	54.4%		60.6%	58.7%	59.6%
Voted in a student election	182	8.3%	3.6%	5.5%	1,478	12.8%	8.2%	10.3%
Frequently	102	27.8%	29.1%	28.6%	1,4/0	22.7%	24.1%	23.5%
Occasionally		56.9%	56.4%	56.6%		57.0%		58.9%
Not at all		15.3%	14.5%	14.8%		20.2%	15.5%	17.7%
Socialized with someone of another								
racial/ethnic group	182				1,479			
Frequently		76.4%	77.3%	76.9%		75.4%	79.2%	77.4%
Occasionally		22.2%	22.7%	22.5%		22.4%	19.6%	20.9%
Not at all		1.4%	0.0%	0.5%		2.2%	1.3%	1.7%

Northwestern University	# Resp-	Con	nmunicati	ons	# Resp-	No	rthweste	rn
First-time Full-time	ondents	Men	Women	Total	ondents	Men	Women	Total
For the activities below, indicate which								
ones you did during the past year.								
Came late to class	182		=	0.00/	1,478	<b></b>	# Co.	
Frequently		11.1%	7.3%	8.8%		7.9%	5.9%	6.8%
Occasionally Not at all		52.8% 36.1%	50.9%	51.6%		54.4% 37.7%	50.5% 43.6%	52.3%
Used the Internet: For research or homework	182	30.1%	41.8%	39.6%	1,479	31.1%	43.0%	40.9%
Frequently	102	91.7%	94.5%	93.4%	1,479	88.6%	93.4%	91.1%
Occasionally		8.3%	4.5%	6.0%		11.4%	6.5%	8.8%
Not at all		0.0%	0.9%	0.5%		0.0%	0.1%	0.1%
Used the Internet: To read news sites	182				1,478			,.
Frequently		65.3%	54.5%	58.8%		66.9%	61.2%	63.8%
Occasionally		30.6%	42.7%	37.9%		30.6%	34.2%	32.5%
Not at all		4.2%	2.7%	3.3%		2.5%	4.6%	3.7%
Used the Internet: To read blogs	182				1,476			
Frequently		29.2%	26.4%	27.5%		31.2%	29.2%	30.1%
Occasionally		43.1%	41.8%	42.3%		36.8%	33.4%	35.0%
Not at all		27.8%	31.8%	30.2%		32.0%	37.4%	34.9%
Used the Internet: To blog	182			_	1,478	_	_	_
Frequently		11.1%	6.4%	8.2%		9.5%	9.5%	9.5%
Occasionally		15.3%	20.9%	18.7%		16.3%	18.3%	17.4%
Not at all		73.6%	72.7%	73.1%		74.2%	72.1%	73.1%
Performed community service as part of a class	182				1,479			
Frequently	182	16.7%	15.5%	15.9%	1,479	15.2%	18.3%	16.9%
Occasionally		48.6%	42.7%	45.1%		44.6%	42.9%	43.7%
Not at all		34.7%	41.8%	39.0%		40.2%	38.8%	39.4%
Discussed religion	182	34.770	41.070	37.070	1,479	40.270	30.070	37.470
Frequently	102	33.3%	40.9%	37.9%	1,.,,	36.2%	39.6%	38.1%
Occasionally		55.6%	52.7%	53.8%		50.7%	51.8%	51.3%
Not at all		11.1%	6.4%	8.2%		13.0%	8.5%	10.6%
Discussed politics	182				1,479			
Frequently		48.6%	62.7%	57.1%		54.7%	54.7%	54.7%
Occasionally		47.2%	34.5%	39.6%		40.9%	41.4%	41.2%
Not at all		4.2%	2.7%	3.3%		4.4%	3.9%	4.1%
Skipped school/class	182				1,479			
Frequently		1.4%	0.0%	0.5%		1.6%	1.1%	1.4%
Occasionally		25.0%	21.8%	23.1%		23.0%	22.6%	22.8%
Not at all		73.6%	78.2%	76.4%		75.4%	76.3%	75.9%
Rate yourself on each of the following								
traits as compared with the average								
person your age.								
Academic ability	182				1,480			
Highest 10%	102	62.5%	49.1%	54.4%	1,400	74.0%	55.3%	63.9%
Above average		37.5%	48.2%	44.0%		24.5%	42.2%	34.1%
Average		0.0%	2.7%	1.6%		1.5%	2.4%	2.0%
Below average		0.0%	0.0%	0.0%		0.0%		0.1%
Lowest 10%		0.0%	0.0%	0.0%		0.0%	0.0%	0.0%
Artistic ability	182				1,480			
Highest 10%		37.5%	27.3%	31.3%	,	16.1%	12.4%	14.1%
Above average		38.9%	43.6%	41.8%		28.2%	33.1%	30.8%
Average		12.5%	22.7%	18.7%		26.1%	34.1%	30.4%
Below average		9.7%	6.4%	7.7%		25.1%	18.4%	21.5%
Lowest 10%		1.4%	0.0%	0.5%		4.5%	2.0%	3.2%
Computer skills	182				1,480			
Highest 10%		25.0%	2.7%	11.5%		17.3%	4.3%	10.3%
Above average		44.4%	30.0%	35.7%		43.8%	35.1%	39.1%
Average		29.2%	51.8%	42.9%		34.2%	51.9%	43.7%
Below average		1.4%	15.5%	9.9%		4.7%	8.1%	6.6%
Lowest 10%		0.0%	0.0%	0.0%		0.0%	0.6%	0.3%
Cooperativeness	182	a :		22	1,480	22		
Highest 10%		34.7%	32.7%	33.5%		33.0%	29.9%	31.4%
Above average		45.8%	50.9%	48.9%		48.1%	50.6%	49.5%
Average		16.7%	16.4%	16.5%		16.9%	18.5%	17.8%
Below average		2.8%	0.0%	1.1%		2.1%	0.9%	1.4%
Lowest 10%	1	0.0%	0.0%	0.0%	l	0.0%	0.0%	0.0%

Northwestern University	# Resp-	Con	ımunicati	ons	# Resp-	No	rthweste	ern
First-time Full-time	ondents	Men	Women	Total	ondents	Men	Women	
Rate yourself on each of the following								
traits as compared with the average								
person your age.								
Creativity	182				1,480			
Highest 10%		44.4%	36.4%	39.6%		25.1%	21.3%	23.0%
Above average		48.6%	53.6%	51.6%		45.9%	48.9%	47.5%
Average		6.9%	9.1%	8.2%		24.6%	25.4%	25.1%
Below average		0.0%	0.9%	0.5%		4.3%	4.4%	4.3%
Lowest 10%		0.0%	0.0%	0.0%		0.1%	0.0%	0.1%
Drive to achieve	182				1,480			
Highest 10%		45.8%	58.2%	53.3%		53.7%	56.9%	55.4%
Above average		44.4%	37.3%	40.1%		37.8%	36.2%	37.0%
Average		6.9%	3.6%	4.9%		6.6%	6.4%	6.5%
Below average		2.8%	0.9%	1.6%		1.8%	0.5%	1.1%
Lowest 10%		0.0%	0.0%	0.0%		0.1%	0.0%	0.1%
Emotional health	182				1,480			
Highest 10%		40.3%	20.0%	28.0%		33.9%	21.2%	27.0%
Above average		27.8%	36.4%	33.0%		35.9%	38.0%	37.0%
Average		26.4%	37.3%	33.0%		23.3%	33.2%	28.6%
Below average		5.6%	5.5%	5.5%		6.5%	7.5%	7.0%
Lowest 10%		0.0%	0.9%	0.5%		0.4%	0.1%	0.3%
Leadership ability	182				1,480			
Highest 10%		56.9%	34.5%	43.4%		38.3%	30.5%	34.1%
Above average		36.1%	50.9%	45.1%		41.9%	47.0%	44.7%
Average		5.6%	11.8%	9.3%		18.2%	19.5%	18.9%
Below average		1.4%	2.7%	2.2%		1.5%	2.8%	2.2%
Lowest 10%		0.0%	0.0%	0.0%		0.1%	0.3%	0.2%
Mathematical ability	182				1,480			
Highest 10%		33.3%	12.7%	20.9%		47.5%	23.2%	34.4%
Above average		36.1%	38.2%	37.4%		34.8%	42.4%	38.9%
Average		23.6%	38.2%	32.4%		14.8%	27.3%	21.6%
Below average		6.9%	10.0%	8.8%		2.8%	6.4%	4.7%
Lowest 10%		0.0%	0.9%	0.5%		0.1%	0.8%	0.5%
Physical health	182				1,480			
Highest 10%		29.2%	8.2%	16.5%		27.9%	16.2%	21.6%
Above average		31.9%	40.9%	37.4%		40.3%	38.8%	39.5%
Average		29.2%	46.4%	39.6%		25.5%	38.1%	32.3%
Below average		9.7%	4.5%	6.6%		6.2%	6.1%	6.1%
Lowest 10%		0.0%	0.0%	0.0%		0.1%	0.8%	0.5%
Popularity	182				1,479			
Highest 10%		26.4%	6.4%	14.3%		14.5%	6.1%	10.0%
Above average		41.7%	36.4%	38.5%		42.1%	36.0%	38.8%
Average		26.4%	51.8%	41.8%		36.1%	51.4%	44.4%
Below average		4.2%	5.5%	4.9%		6.5%	6.0%	6.2%
Lowest 10%		1.4%	0.0%	0.5%		0.9%	0.4%	0.6%
Public speaking ability	182				1,480			
Highest 10%		48.6%	42.7%	45.1%		30.2%		25.9%
Above average		41.7%	39.1%				36.7%	
Average		8.3%	16.4%	13.2%		22.9%		25.5%
Below average		1.4%	1.8%	1.6%		7.5%		10.3%
Lowest 10%		0.0%	0.0%	0.0%		1.3%	0.5%	0.9%
Self-confidence (intellectual)	182	45.00	25.50	22	1,480	44.40	26.000	24.00
Highest 10%		45.8%	25.5%	33.5%		44.4%	26.8%	34.9%
Above average		47.2%	52.7%	50.5%	1	44.6%	50.1%	47.6%
Average		6.9%	18.2%	13.7%		9.4%		15.7%
Below average		0.0%	3.6%	2.2%		1.5%	1.9%	1.7%
Lowest 10%		0.0%	0.0%	0.0%		0.1%	0.0%	0.1%
Self-confidence (social)	182				1,480			4-
Highest 10%		30.6%	19.1%	23.6%		23.0%		18.9%
Above average		50.0%	41.8%	45.1%		40.5%	40.2%	40.3%
Average		12.5%	29.1%	22.5%		26.7%		31.3%
Below average		5.6%	10.0%	8.2%		9.7%	8.8%	9.2%
Lowest 10%		1.4%	0.0%	0.5%		0.1%	0.4%	0.3%

Northwestern University	# Resp-	Con	nmunicati	ons	# Resp-	No	rthweste	ern
First-time Full-time	ondents	Men	Women	Total	ondents		Women	Total
Rate yourself on each of the following								
traits as compared with the average								
person your age.								
Self-understanding	182				1,480			
Highest 10%	102	48.6%	35.5%	40.7%	1,100	35.6%	26.9%	30.9%
Above average		31.9%	37.3%	35.2%		40.0%	40.4%	40.2%
Average		18.1%	26.4%	23.1%		21.3%	29.1%	25.5%
Below average		1.4%	0.9%	1.1%		2.9%	3.5%	3.2%
Lowest 10%		0.0%	0.0%	0.0%		0.1%	0.1%	0.1%
Spirituality	182				1,480			
Highest 10%		20.8%	15.5%	17.6%		16.7%	12.2%	14.3%
Above average		19.4%	25.5%	23.1%		25.5%	26.9%	26.3%
Average		29.2%	40.9%	36.3%		29.0%	36.0%	32.8%
Below average		22.2%	15.5%	18.1%		19.5%	18.5%	19.0%
Lowest 10%	400	8.3%	2.7%	4.9%	4 400	9.2%	6.4%	7.7%
Understanding of others	182	20.00/	24.50/	26.200	1,480	20.60/	21.20/	20.00/
Highest 10%		38.9%	34.5%	36.3%		30.6%	31.2%	30.9%
Above average		40.3%	50.9%	46.7%		45.0%	46.9%	46.0%
Average  Polony average		18.1%	14.5%	15.9%		20.4%	20.6%	20.5%
Below average		2.8%	0.0%	1.1%		4.0%	1.4%	2.6%
Lowest 10%	182	0.0%	0.0%	0.0%	1,480	0.0%	0.0%	0.0%
Writing ability Highest 10%	102	33.3%	28.2%	30.2%	1,400	27.7%	28.1%	27.9%
Above average		45.8%	60.0%	54.4%		44.9%	47.9%	46.5%
Average		18.1%	10.0%	13.2%		22.1%	21.8%	22.0%
Below average		1.4%	1.8%	1.6%		4.8%	2.1%	3.4%
Lowest 10%		1.4%	0.0%	0.5%		0.4%	0.1%	0.3%
Ability to see the world from someone		11.70	0.070	0.570		0.170	0.170	0.070
else's perspective	182				1,479			
Highest 10%		34.7%	36.4%	35.7%		32.9%	35.8%	34.5%
Above average		52.8%	46.4%	48.9%		48.9%	44.4%	46.5%
Average		11.1%	17.3%	14.8%		15.9%	18.8%	17.4%
Below average		1.4%	0.0%	0.5%		2.3%	1.0%	1.6%
Lowest 10%		0.0%	0.0%	0.0%		0.0%	0.0%	0.0%
Tolerance of others with different								
beliefs	182				1,479			
Highest 10%		48.6%	45.5%	46.7%		48.6%	45.0%	46.7%
Above average		40.3%	38.2%	39.0%		39.9%	42.6%	41.4%
Average		9.7%	15.5%	13.2%		9.5%	11.7%	10.7%
Below average		1.4%	0.9%	1.1%		1.8%	0.8%	1.2%
Lowest 10%		0.0%	0.0%	0.0%		0.1%	0.0%	0.1%
Openness to having my own views	400				4.450			
challenged	182	27 90/	27.20/	27 50/	1,479	22 00/	27.20/	20. 40/
Highest 10%		27.8%	27.3%	27.5%		32.0%	27.2%	29.4%
Above average Average		44.4% 22.2%	44.5% 27.3%	44.5% 25.3%		44.9% 19.4%	43.0% 26.4%	43.9% 23.2%
Below average		5.6%	0.9%	23.3%		3.5%	3.4%	3.4%
Lowest 10%		0.0%		0.0%		0.1%		0.1%
Ability to discuss and negotiate		0.070	0.070	0.070		0.170	0.070	0.170
controversial issues	182				1,479			
Highest 10%	102	51.4%	29.1%	37.9%	1,.,,	42.9%	32.2%	37.1%
Above average		37.5%	52.7%	46.7%		44.9%	45.0%	45.0%
Average		11.1%	16.4%	14.3%		10.7%	19.8%	15.6%
Below average		0.0%	1.8%	1.1%		1.5%	2.9%	2.2%
Lowest 10%		0.0%	0.0%	0.0%		0.0%	0.1%	0.1%
Ability to work cooperatively with								
diverse people	182				1,479			
Highest 10%		52.8%	50.0%	51.1%		47.1%	45.5%	46.2%
Above average		37.5%	40.9%	39.6%		43.8%	42.9%	43.3%
Average		9.7%	9.1%	9.3%		8.8%	11.3%	10.1%
Below average		0.0%	0.0%	0.0%		0.3%	0.4%	0.3%
Lowest 10%		0.0%	0.0%	0.0%		0.0%	0.0%	0.0%

Northwestern University	# Resp-	o- Communications			# Resp- Northwestern				
First-time Full-time	ondents	Men	Women	Total	ondents				
WHAT IS THE HIGHEST LEVEL OF FORMAL									
EDUCATION OBTAINED BY YOUR PARENTS?									
Father	182				1,479				
Grammar school or less		0.0%	0.0%	0.0%	,	0.7%	1.0%	0.9%	
Some high school		1.4%	0.9%	1.1%		1.2%	1.1%	1.1%	
High school graduate		5.6%	1.8%	3.3%		4.4%	4.3%	4.3%	
Postsecondary school other than college		1.4%	0.0%	0.5%		1.6%	1.9%	1.8%	
Some college		4.2%	4.5%	4.4%		6.6%	7.2%	6.9%	
College degree		26.4%	23.6%	24.7%		25.2%	23.5%	24.3%	
Some graduate school		4.2%	3.6%	3.8%		2.2%	4.5%	3.4%	
Graduate degree	<u> </u>	56.9%	65.5%	62.1%	ļ	58.1%	56.6%	57.3%	
Mother	182				1,481				
Grammar school or less		0.0%	0.0%	0.0%		0.3%	0.8%	0.5%	
Some high school		0.0%	0.0%	0.0%		0.4%	0.5%	0.5%	
High school graduate		2.8%	1.8%	2.2%		4.4%	4.0%	4.2%	
Postsecondary school other than college		0.0%	1.8%	1.1%		2.9%	1.6%	2.2%	
Some college		8.3%	6.4%	7.1%		10.9%	9.1%	9.9%	
College degree		50.0%	37.3%	42.3%		39.9%	36.9%	38.3%	
Some graduate school		2.8%	7.3%	5.5%		2.5%	6.1%	4.5%	
Graduate degree	182	36.1%	45.5%	41.8%	1 401	38.7%	40.9%	39.9%	
First generation in college No	182	97.2%	99.1%	98.4%	1,481	95.7%	96.2%	96.0%	
Yes		2.8%	0.9%	1.6%		4.3%	3.8%	4.0%	
How often in the past year did you?		2.070	0.970	1.0%		4.370	3.070	4.070	
niow often in the past year did you:									
Ask questions in class	182				1,481				
Frequently	102	83.3%	80.9%	81.9%	1,401	66.3%	73.3%	70.1%	
Occasionally		16.7%	18.2%	17.6%		32.8%	25.3%	28.8%	
Not at all		0.0%	0.9%	0.5%		0.9%	1.4%	1.1%	
Support your opinions with a logical									
argument	182				1,481				
Frequently		90.3%	89.1%	89.6%	ĺ	86.2%	84.2%	85.1%	
Occasionally		9.7%	10.9%	10.4%		13.5%	15.5%	14.6%	
Not at all		0.0%	0.0%	0.0%		0.3%	0.3%	0.3%	
Seek solutions to problems and explain									
them to others	182				1,481				
Frequently		83.3%	80.0%	81.3%		77.9%	80.1%	79.1%	
Occasionally		16.7%	19.1%	18.1%		21.8%	19.7%	20.7%	
Not at all		0.0%	0.9%	0.5%		0.3%	0.3%	0.3%	
Revise your papers to improve your writing	182				1,481				
Frequently		68.1%	73.6%	71.4%		59.9%	75.8%	68.5%	
Occasionally		30.6%	25.5%	27.5%		37.3%	22.2%	29.2%	
Not at all		1.4%	0.9%	1.1%		2.8%	2.0%	2.4%	
Evaluate the quality or reliability of	400								
information you received	182	75.00/	45.50/	57.10/	1,481	50.60/	50.60/	50.10/	
Frequently		75.0%	45.5%	57.1%		59.6%	58.6%	59.1%	
Occasionally Not at all		25.0%	51.8%	41.2%		39.1%	39.7%	39.4%	
Take a risk because you feel you have		0.0%	2.7%	1.6%		1.3%	1.6%	1.5%	
more to gain	182				1,481				
Frequently	102	63.9%	36.4%	47.3%	1,401	48.9%	39.6%	43.9%	
Occasionally		36.1%	61.8%	51.6%		50.2%	57.5%	54.2%	
Not at all		0.0%	1.8%	1.1%		0.9%	2.9%	2.0%	
Seek alternative solutions to a problem	182	0.070	1.070	1.170	1,481	0.770	2.570	2.070	
Frequently	102	66.7%	53.6%	58.8%	1,.01	59.7%	55.5%	57.5%	
Occasionally		31.9%	45.5%	40.1%		39.5%	43.4%	41.6%	
Not at all		1.4%	0.9%	1.1%		0.7%	1.1%	0.9%	
Look up scientific research articles					1				
and resources	182				1,480				
Frequently		26.4%	24.5%	25.3%		39.8%	34.8%	37.1%	
Occasionally		56.9%	56.4%	56.6%		50.4%	53.6%	52.1%	
Not at all		16.7%	19.1%	18.1%		9.8%	11.7%	10.8%	
Explore topics on your own, even though									
it was not required for a class	182				1,481				
Frequently		41.7%	37.3%	39.0%		49.2%	38.5%	43.4%	
Occasionally		55.6%	56.4%	56.0%		47.1%	55.5%	51.7%	
Occasionary									

Northwestern University	# Resp-	Con	ımunicati	ons	# Resp-	No	rthweste	ern
First-time Full-time	ondents	Men	Women	Total	ondents		Women	
How often in the past year did you?								
Accept mistakes as part of the learning	400				4 404			
process	182	c2 00/	55.50/	50.00/	1,481	c1 10/	56.40/	50.50/
Frequently		63.9%	55.5%	58.8% 39.6%		61.1%	56.4%	58.5%
Occasionally Not at all		36.1%	41.8% 2.7%			37.6%	41.4%	39.6%
Not at all	182	0.0%	2.1%	1.6%	1 401	1.3%	2.3%	1.8%
Seek feedback on your academic work	162	68.1%	65.5%	66.5%	1,481	58.6%	67.5%	63.4%
Frequently Occasionally		31.9%	31.8%	31.9%		38.8%	30.8%	34.5%
Not at all		0.0%	2.7%	1.6%		2.6%	1.6%	2.1%
Take notes during class	182	0.070	2.770	1.070	1,481	2.070	1.070	2.170
Frequently	102	66.7%	82.7%	76.4%	1,.01	67.3%	87.7%	78.3%
Occasionally		33.3%	16.4%	23.1%		28.1%	11.4%	19.1%
Not at all		0.0%	0.9%	0.5%		4.5%	0.9%	2.6%
Work with other students on class								
assignments	182				1,480			
Frequently		63.9%	69.1%	67.0%		60.5%	71.0%	66.1%
Occasionally		36.1%	30.9%	33.0%		38.2%	28.4%	32.9%
Not at all	<u></u>	0.0%	0.0%	0.0%		1.3%	0.6%	0.9%
Your probable career occupation	182				1,477			
Artist		73.6%	55.5%	62.6%		18.6%	24.5%	21.8%
Business		8.3%	3.6%	5.5%		15.1%	7.5%	11.0%
Business (clerical)		0.0%	0.0%	0.0%		0.0%	0.0%	0.0%
Clergy		0.0%	0.0%	0.0%		0.0%	0.0%	0.0%
College teacher		0.0%	0.0%	0.0%		1.2%	0.8%	0.9%
Doctor (MD or DDS)		2.8%	1.8%	2.2%		16.1%	15.5%	15.8%
Education (secondary)		1.4%	1.8%	1.6%		0.9%	1.0%	0.9%
Education (elementary)		0.0%	0.9%	0.5%		0.0%	0.5%	0.3%
Engineer		0.0%	0.0%	0.0%		15.2%	6.9%	10.8%
Farmer or forester		0.0%	0.0%	0.0%		0.0%	0.4%	0.2%
Health professional		0.0%	0.0%	0.0%		0.9%	1.8%	1.4%
Homemaker (full-time) Lawyer		0.0%	0.0%	0.0%		0.0%	0.0%	0.0%
Military (career)		1.4% 0.0%	3.6% 0.0%	2.7% 0.0%		6.9% 0.3%	6.0% 0.0%	6.4% 0.1%
Nurse		0.0%	0.0%	0.0%		0.5%	0.0%	0.1%
Research scientist		0.0%	0.0%	0.0%		3.5%	3.5%	3.5%
Social/welfare/rec worker		0.0%	0.0%	0.0%		0.0%	0.1%	0.1%
Skilled worker		0.0%	0.0%	0.0%		0.1%	0.3%	0.2%
Semi-skilled worker		0.0%	0.0%	0.0%		0.0%	0.0%	0.0%
Unskilled worker		0.0%	0.0%	0.0%		0.0%	0.0%	0.0%
Unemployed		0.0%	0.0%	0.0%		0.0%	0.0%	0.0%
Other		5.6%	15.5%	11.5%		6.3%	11.4%	9.1%
Undecided		6.9%	17.3%	13.2%		14.8%	19.6%	17.4%
Your father's occupation	181				1,470			
Artist		7.0%	2.7%	4.4%		3.7%	1.5%	2.5%
Business		38.0%	34.5%	35.9%		30.9%	32.7%	31.9%
Business (clerical)		0.0%	0.0%	0.0%		0.9%	0.8%	0.8%
Clergy		2.8%	0.9%	1.7%		1.6%	0.9%	1.2%
College teacher	1	0.0%	0.0%	0.0%		2.8%	2.7%	2.7%
Doctor (MD or DDS)		15.5%	7.3%	10.5%		13.1%	11.9%	12.4%
Education (secondary)		4.2%	2.7%	3.3%		1.5%	2.5%	2.0%
Education (elementary)		0.0%	0.0%	0.0%		0.0%	0.5%	0.3%
Engineer	1	1.4%	10.0%	6.6%		8.1%	8.7%	8.4%
Farmer or forester	1	0.0%	0.9%	0.6%		0.4%	0.5%	0.5%
Health professional	1	1.4%	0.9%	1.1%		1.8%	1.3%	1.5%
Homemaker (full-time)	1	0.0%	0.0%	0.0%		0.1%	0.4%	0.3%
Lawyer		7.0%	11.8%	9.9%		7.4%	6.2%	6.7%
Military (career)		0.0%	0.9%	0.6%		0.1%	0.6%	0.4%
Nurse		0.0%	0.0%	0.0%		0.1%	0.1%	0.1%
Research scientist		0.0%	1.8%	1.1%		2.8%	2.5%	2.7%
Social/welfare/rec worker		1.4%	0.0%	0.6%		0.3%	0.1%	0.2%
Skilled worker	1	2.8%	0.9%	1.7%		2.7%	4.2%	3.5%
Semi-skilled worker		1.4%	0.9%	1.1%		2.4%	1.4%	1.8%
Unskilled worker		0.0%	0.0%	0.0%		1.3%	1.0%	1.2%
Unemployed		1.4%	3.6%	2.8%		2.4%	3.4%	2.9%
Other		15.5%	20.0%	18.2%		15.6%	16.1%	15.9%

Northwestern University	# Resp-	Con	municati	ons	# Resp-	No	rthweste	ern
First-time Full-time	ondents	Men	Women	Total	ondents	Men	Women	Total
Your mother's occupation	181				1,472			
Artist		12.5%	4.6%	7.7%		5.1%	3.4%	4.2%
Business		27.8%	15.6%	20.4%		17.8%	16.3%	17.0%
Business (clerical)		1.4%	1.8%	1.7%		4.7%	3.0%	3.8%
Clergy		1.4%	0.9%	1.1%		0.3%	0.4%	0.3%
College teacher		1.4%	0.9%	1.1%		2.1%	1.4%	1.7%
Doctor (MD or DDS)		5.6%	3.7%	4.4%		4.9%	3.8%	4.3%
Education (secondary)		2.8%	2.8%	2.8%		3.8%	4.0%	3.9%
Education (elementary) Engineer		1.4% 0.0%	9.2% 0.9%	6.1% 0.6%		4.4% 1.2%	6.4% 1.8%	5.5% 1.5%
Farmer or forester		0.0%	0.9%	0.6%		0.1%	0.1%	0.1%
Health professional		5.6%	3.7%	4.4%		4.1%	3.3%	3.7%
Homemaker (full-time)		9.7%	20.2%	16.0%		15.0%	18.7%	17.0%
Lawyer		8.3%	6.4%	7.2%		2.8%	3.8%	3.3%
Military (career)		0.0%	0.0%	0.0%		0.0%	0.0%	0.0%
Nurse		2.8%	7.3%	5.5%		4.4%	6.3%	5.4%
Research scientist		0.0%	0.0%	0.0%		1.5%	1.8%	1.6%
Social/welfare/rec worker		2.8%	1.8%	2.2%		1.9%	1.8%	1.8%
Skilled worker		0.0%	1.8%	1.1%		0.7%	1.8%	1.3%
Semi-skilled worker		0.0%	0.0%	0.0%		2.1%	1.8%	1.9%
Unskilled worker		0.0%	0.9%	0.6%		0.7%	0.9%	0.8%
Unemployed		8.3%	7.3%	7.7%		8.4%	4.5%	6.3%
Other	1	8.3%	9.2%	8.8%		14.0%	14.8%	14.4%
Race/ethnicity - mark all that apply								
(total may add to more than 100%)	100	04 70	90.00/	01.00/	1 477	64 10	67 (0)	66 00'
White/Caucasian	182	84.7%	80.0%	81.9%	1,477	64.1%	67.6%	66.0%
African American/Black American Indian/Alaska Native	182 182	1.4% 1.4%	3.6% 0.0%	2.7% 0.5%	1,477 1,477	4.9% 1.0%	6.4% 1.0%	5.7% 1.0%
Asian American/Asian	182	9.7%	18.2%	14.8%	1,477	29.0%	25.1%	26.9%
Native Hawaiian/Pacific Islander	182	0.0%	0.0%	0.0%		0.7%	0.4%	0.5%
Mexican American/Chicano	182	1.4%	0.9%	1.1%	1,477	3.1%	3.4%	3.2%
Puerto Rican	182	4.2%	1.8%	2.7%	1,477	0.9%	0.8%	0.8%
Other Latino	182	4.2%	3.6%	3.8%	1,477	2.6%	4.4%	3.6%
Other	182	1.4%	0.9%	1.1%	1,477	3.5%	2.8%	3.1%
Mark one in each row:								
There is too much concern in the courts								
for the rights of criminals	181		0.004	0.501	1,473		2.004	
Agree strongly		1.4%	0.0%	0.6%		5.4%	2.8%	4.0%
Agree somewhat		36.1%	33.9%	34.8%		39.3%	37.5%	38.4%
Disagree somewhat		45.8%	56.0%	51.9%		42.4%	49.0%	46.0%
Disagree strongly Abortion should be legal	181	16.7%	10.1%	12.7%	1,475	12.8%	10.7%	11.7%
Agree strongly	101	68.1%	65.1%	66.3%	1,473	44.3%	54.0%	49.5%
Agree somewhat		23.6%	11.9%	16.6%		32.8%	24.0%	28.1%
Disagree somewhat		5.6%	14.7%	11.0%		10.9%	11.8%	11.4%
Disagree strongly		2.8%	8.3%	6.1%		12.1%	10.2%	11.1%
Marijuana should be legalized	181	,0	2.273	2.1.70	1,471			/0
Agree strongly		30.6%	11.0%	18.8%	· ·	20.6%	11.0%	15.4%
Agree somewhat		48.6%	47.7%	48.1%		35.0%	38.2%	36.7%
Disagree somewhat		12.5%	25.7%	20.4%		27.5%	30.7%	29.2%
Disagree strongly		8.3%	15.6%	12.7%		16.9%	20.1%	18.6%
Racial discrimination is no longer a								
major problem in America	181				1,475			
Agree strongly		2.8%	0.0%	1.1%		3.2%	0.8%	1.9%
Agree somewhat		16.7%	10.1%	12.7%		17.2%	10.7%	13.7%
Disagree somewhat		43.1%	53.2%	49.2%		46.4%	50.1%	48.4%
Disagree strongly		37.5%	36.7%	37.0%		33.2%	38.4%	36.0%
Realistically, an individual can do								
I little to buing about abounced !	1				1,474			
little to bring about changes in our	101				1,4/4	2.9%	1.6%	2.2%
society	181	4 204	Ω Ω%	1 70/				4.470
society Agree strongly	181	4.2% 12.5%	0.0%	1.7%				16 8%
society Agree strongly Agree somewhat	181	12.5%	12.8%	12.7%		22.0%	12.4%	16.8% 41.2%
society Agree strongly Agree somewhat Disagree somewhat	181	12.5% 44.4%	12.8% 43.1%	12.7% 43.6%		22.0% 42.9%	12.4% 39.7%	41.2%
society Agree strongly Agree somewhat Disagree somewhat Disagree strongly	181	12.5%	12.8%	12.7%		22.0%	12.4%	41.2%
society Agree strongly Agree somewhat Disagree somewhat Disagree strongly Same-sex couples should have the right	181	12.5% 44.4%	12.8% 43.1%	12.7% 43.6%	1,474	22.0% 42.9%	12.4% 39.7%	41.2%
society Agree strongly Agree somewhat Disagree somewhat Disagree strongly		12.5% 44.4%	12.8% 43.1%	12.7% 43.6%	1,474	22.0% 42.9%	12.4% 39.7%	41.2% 39.8%
society Agree strongly Agree somewhat Disagree somewhat Disagree strongly Same-sex couples should have the right to legal marital status		12.5% 44.4% 38.9%	12.8% 43.1% 44.0%	12.7% 43.6% 42.0%	1,474	22.0% 42.9% 32.2%	12.4% 39.7% 46.3%	41.2% 39.8% 58.8%
society Agree strongly Agree somewhat Disagree somewhat Disagree strongly Same-sex couples should have the right to legal marital status Agree strongly		12.5% 44.4% 38.9% 70.8%	12.8% 43.1% 44.0% 74.3%	12.7% 43.6% 42.0% 72.9%	1,474	22.0% 42.9% 32.2% 50.7%	12.4% 39.7% 46.3%	

Northwestern University	# Resp-	Con	ımunicati	ons	# Resp-	No	rthweste	rn
First-time Full-time	ondents	Men	Women	Total	ondents	Men	Women	Total
Mark one in each row:								
Only volunteers should serve in the								
armed forces	181				1,473			
Agree strongly	101	38.9%	47.7%	44.2%	1,.,5	37.6%	37.3%	37.5%
Agree somewhat		43.1%	34.9%	38.1%		38.7%	41.2%	40.1%
Disagree somewhat		12.5%	14.7%	13.8%		18.4%	17.9%	18.1%
Disagree strongly		5.6%	2.8%	3.9%		5.3%	3.5%	4.3%
Dissent is a critical component of the								
political process	181				1,462			
Agree strongly		50.0%	39.4%	43.6%		51.0%	43.0%	46.7%
Agree somewhat		43.1%	52.3%	48.6%		41.6%	48.0%	45.0%
Disagree somewhat		6.9%	7.3%	7.2%		6.7%	8.1%	7.5%
Disagree strongly		0.0%	0.9%	0.6%		0.7%	0.9%	0.8%
Colleges have the right to ban extreme	181				1,472			
speakers from campus Agree strongly	161	6.9%	2.8%	4.4%	1,4/2	7.9%	4.4%	6.0%
Agree somewhat		30.6%	22.9%	26.0%		37.7%	30.8%	34.0%
Disagree somewhat		40.3%	54.1%	48.6%		34.2%	47.2%	41.2%
Disagree strongly		22.2%	20.2%	21.0%		20.1%	17.6%	18.8%
Students from disadvantaged social								
backgrounds should be given								
preferential treatment in college								
admissions	181				1,469			
Agree strongly		4.2%	2.8%	3.3%		5.0%	2.0%	3.4%
Agree somewhat		30.6%	32.1%	31.5%		31.8%	29.2%	30.4%
Disagree somewhat		40.3%	40.4%	40.3%		37.1%	43.5%	40.6%
Disagree strongly		25.0%	24.8%	24.9%		26.1%	25.2%	25.6%
Colleges should prohibit racist/sexist	101				1 450			
speech on campus	181	20.60/	22.00/	32.6%	1,473	20.20/	24.90/	22.20/
Agree strongly Agree somewhat		30.6% 44.4%	33.9% 39.4%	32.6% 41.4%		29.2% 39.4%	34.8% 41.8%	32.2% 40.7%
Disagree somewhat		16.7%	22.0%	19.9%		23.1%	19.1%	20.9%
Disagree strongly		8.3%	4.6%	6.1%		8.4%	4.3%	6.2%
How would you characterize your		0.570	11070	0.170		0.170	11.570	0.270
political views?	182				1,474			
Far left		6.9%	5.5%	6.0%		5.4%	3.5%	4.4%
Liberal		62.5%	66.4%	64.8%		44.5%	52.5%	48.8%
Middle-of-the-road		22.2%	20.0%	20.9%		33.2%	32.5%	32.8%
Conservative		6.9%	8.2%	7.7%		15.4%	11.1%	13.1%
Far right		1.4%	0.0%	0.5%		1.5%	0.4%	0.9%
In deciding to go to college, how important								
to you was each of the following reasons?								
Mu nonente mented me to co	102				1 400			
My parents wanted me to go	182	26 10/	40.00/	29 50/	1,480	32.3%	39.6%	36.2%
Very important Somewhat important		36.1% 38.9%	40.0% 45.5%	38.5% 42.9%		32.3% 44.9%	42.6%	43.6%
Not important		25.0%	14.5%	18.7%		22.9%	17.8%	20.1%
To be able to get a better job	182	20.070	1 70	10.770	1,481	, /0	17.070	20.170
Very important	102	80.6%	75.5%	77.5%	1,101	80.5%	83.8%	82.3%
Somewhat important		15.3%	23.6%	20.3%		16.7%	15.8%	16.2%
Not important		4.2%	0.9%	2.2%		2.8%	0.4%	1.5%
To gain a general education and								
appreciation of ideas	182				1,481			
Very important	i	00 60/	97.20/	84.6%		83.2%	89.3%	86.5%
Somewhat important		80.6%	87.3%					10 70/
Not important		16.7%	11.8%	13.7%		15.4%	10.4%	
len s T	46-			13.7% 1.6%		15.4% 1.5%	10.4% 0.3%	
To make me a more cultured person	182	16.7% 2.8%	11.8% 0.9%	1.6%	1,479	1.5%	0.3%	0.8%
Very important	182	16.7% 2.8% 73.6%	11.8% 0.9% 82.7%	1.6% 79.1%	1,479	1.5% 65.1%	0.3% 78.9%	0.8% 72.5%
Very important Somewhat important	182	16.7% 2.8% 73.6% 18.1%	11.8% 0.9% 82.7% 14.5%	1.6% 79.1% 15.9%	1,479	1.5% 65.1% 28.6%	0.3% 78.9% 18.8%	0.8% 72.5% 23.3%
Very important Somewhat important Not important		16.7% 2.8% 73.6%	11.8% 0.9% 82.7%	1.6% 79.1%		1.5% 65.1%	0.3% 78.9%	0.8% 72.5% 23.3%
Very important Somewhat important Not important To be able to make more money	182	16.7% 2.8% 73.6% 18.1% 8.3%	11.8% 0.9% 82.7% 14.5% 2.7%	1.6% 79.1% 15.9% 4.9%	1,479 1,480	1.5% 65.1% 28.6% 6.3%	0.3% 78.9% 18.8% 2.3%	0.8% 72.5% 23.3% 4.1%
Very important Somewhat important Not important To be able to make more money Very important		16.7% 2.8% 73.6% 18.1% 8.3% 51.4%	11.8% 0.9% 82.7% 14.5% 2.7% 47.3%	1.6% 79.1% 15.9% 4.9% 48.9%		1.5% 65.1% 28.6% 6.3% 65.5%	0.3% 78.9% 18.8% 2.3% 59.0%	0.8% 72.5% 23.3% 4.1%
Very important Somewhat important Not important To be able to make more money Very important Somewhat important		16.7% 2.8% 73.6% 18.1% 8.3% 51.4% 34.7%	11.8% 0.9% 82.7% 14.5% 2.7% 47.3% 40.0%	1.6% 79.1% 15.9% 4.9% 48.9% 37.9%		1.5% 65.1% 28.6% 6.3% 65.5% 28.3%	0.3% 78.9% 18.8% 2.3% 59.0% 34.1%	0.8% 72.5% 23.3% 4.1% 62.0% 31.4%
Very important Somewhat important Not important To be able to make more money Very important		16.7% 2.8% 73.6% 18.1% 8.3% 51.4%	11.8% 0.9% 82.7% 14.5% 2.7% 47.3%	1.6% 79.1% 15.9% 4.9% 48.9%		1.5% 65.1% 28.6% 6.3% 65.5%	0.3% 78.9% 18.8% 2.3% 59.0%	0.8% 72.5% 23.3% 4.1% 62.0% 31.4%
Very important Somewhat important Not important To be able to make more money Very important Somewhat important Not important	182	16.7% 2.8% 73.6% 18.1% 8.3% 51.4% 34.7%	11.8% 0.9% 82.7% 14.5% 2.7% 47.3% 40.0%	1.6% 79.1% 15.9% 4.9% 48.9% 37.9%	1,480	1.5% 65.1% 28.6% 6.3% 65.5% 28.3%	0.3% 78.9% 18.8% 2.3% 59.0% 34.1%	0.8% 72.5% 23.3% 4.1% 62.0% 31.4% 6.6%
Very important Somewhat important Not important To be able to make more money Very important Somewhat important Not important To learn more about things that interest me	182	16.7% 2.8% 73.6% 18.1% 8.3% 51.4% 34.7% 13.9%	11.8% 0.9% 82.7% 14.5% 2.7% 47.3% 40.0% 12.7%	1.6% 79.1% 15.9% 4.9% 48.9% 37.9% 13.2%	1,480	1.5% 65.1% 28.6% 6.3% 65.5% 28.3% 6.2%	0.3% 78.9% 18.8% 2.3% 59.0% 34.1% 6.9%	12.7% 0.8% 72.5% 23.3% 4.1% 62.0% 31.4% 6.6% 90.9% 8.7%

Northwestern University	# Resp-	Con	nmunicati	ons	# Resp-	No	orthwest	ern
First-time Full-time	ondents	Men	Women	Total	ondents	Men	Women	Total
DURING YOUR LAST YEAR IN HIGH SCHOOL,								
HOW MUCH TIME DID YOU SPEND DURING								
A TYPICAL WEEK DOING THE FOLLOWING?								
Studying/homework	182	1 40/	0.00/	0.50/	1,478	0.40/	0.10/	0.20/
None Less than one hour		1.4%	0.0%	0.5%		0.4% 2.9%	0.1%	0.3%
1 to 2 hours		2.8% 11.1%	1.8% 3.6%	2.2% 6.6%		2.9% 8.1%	3.0%	1.8% 5.3%
3 to 5 hours		18.1%	13.6%	15.4%		17.8%	15.2%	16.4%
6 to 10 hours		34.7%	29.1%	31.3%		29.0%	26.2%	27.5%
11 to 15 hours		18.1%	27.3%	23.6%		17.6%	20.9%	19.4%
16 to 20 hours		6.9%	9.1%	8.2%		12.4%	16.5%	14.6%
Over 20 hours		6.9%	15.5%	12.1%		11.8%	17.2%	14.7%
Socializing with friends	181				1,475			
None		0.0%	0.0%	0.0%		0.3%	0.1%	0.2%
Less than one hour		1.4%	0.0%	0.6%		1.0%	0.6%	0.8%
1 to 2 hours		6.9%	4.6%	5.5%		6.2%	7.3%	6.8%
3 to 5 hours 6 to 10 hours		13.9% 34.7%	25.7% 38.5%	21.0%		23.4% 36.1%	21.1% 36.6%	22.2%
11 to 15 hours		25.0%	38.3% 17.4%	37.0% 20.4%		17.7%	19.5%	36.3% 18.6%
16 to 20 hours		8.3%	9.2%	8.8%		7.7%	9.8%	8.8%
Over 20 hours		9.7%	4.6%	6.6%		7.7%	5.0%	6.2%
Talking with teachers outside of class	181				1,475			
None		4.2%	1.8%	2.8%		6.3%	3.0%	4.5%
Less than one hour		36.1%	34.9%	35.4%		42.9%	37.1%	39.7%
1 to 2 hours		37.5%	41.3%	39.8%		35.1%	38.9%	37.2%
3 to 5 hours		15.3%	18.3%	17.1%		11.5%	16.7%	14.3%
6 to 10 hours		5.6%	2.8%	3.9%		3.7%	3.0%	3.3%
11 to 15 hours		1.4%	0.0%	0.6%		0.4%	0.6%	0.5%
16 to 20 hours Over 20 hours		0.0%	0.9%	0.6%		0.1%	0.5%	0.3%
	181	0.0%	0.0%	0.0%	1,475	0.0%	0.1%	0.1%
Exercise or sports None	101	5.6%	4.6%	5.0%	1,473	2.1%	4.5%	3.4%
Less than one hour		9.7%	12.8%	11.6%		7.1%	9.0%	8.1%
1 to 2 hours		18.1%	16.5%	17.1%		15.9%	16.2%	16.1%
3 to 5 hours		22.2%	25.7%	24.3%		23.3%	26.3%	24.9%
6 to 10 hours		22.2%	26.6%	24.9%		24.0%	19.7%	21.7%
11 to 15 hours		11.1%	11.0%	11.0%		13.7%	13.6%	13.6%
16 to 20 hours		5.6%	1.8%	3.3%		6.3%	6.5%	6.4%
Over 20 hours	ļ	5.6%	0.9%	2.8%	ļ	7.7%	4.1%	5.8%
Partying	181	25.004	20.204	20.201	1,473	22 424	20.00	25.000
None		25.0%	30.3%	28.2%		32.4%	38.9%	35.9%
Less than one hour		15.3%	22.0%	19.3%		17.7% 20.6%	18.4%	18.1%
1 to 2 hours 3 to 5 hours	1	19.4% 27.8%	17.4% 26.6%	18.2% 27.1%		20.6% 19.5%	17.1% 19.0%	18.7% 19.2%
6 to 10 hours		11.1%	3.7%	6.6%		7.1%	5.4%	6.2%
11 to 15 hours		1.4%	0.0%	0.6%		1.8%	1.0%	1.4%
16 to 20 hours		0.0%	0.0%	0.0%		0.6%	0.0%	0.3%
Over 20 hours	L	0.0%	0.0%	0.0%	L	0.3%	0.3%	0.3%
Working (for pay)	181				1,475			
None	1	56.9%	49.5%	52.5%		57.9%	52.4%	54.9%
Less than one hour		4.2%	4.6%	4.4%		5.9%	5.0%	5.4%
1 to 2 hours		9.7%	7.3%	8.3%		7.8%	6.7%	7.2%
3 to 5 hours		9.7%	12.8%	11.6%		9.1%	12.2%	10.8%
6 to 10 hours	1	6.9%	11.0%	9.4%		10.9%	10.3%	10.6%
11 to 15 hours 16 to 20 hours		8.3% 4.2%	10.1%	9.4%		4.7%	7.9% 3.5%	6.4%
Over 20 hours		0.0%	2.8% 1.8%	3.3% 1.1%		2.4% 1.3%	2.0%	3.0% 1.7%
Volunteer work	181	0.070	1.070	1.1/0	1,475	0/ د. د	2.070	1.7/0
None		27.8%	13.8%	19.3%		18.9%	12.2%	15.3%
Less than one hour		23.6%	19.3%	21.0%		25.3%	18.2%	21.5%
1 to 2 hours		27.8%	38.5%	34.3%		29.7%	35.6%	32.9%
3 to 5 hours		9.7%	18.3%	14.9%		17.5%	23.6%	20.8%
6 to 10 hours		5.6%	5.5%	5.5%		4.9%	6.5%	5.8%
11 to 15 hours		2.8%	2.8%	2.8%		1.6%	1.8%	1.7%
16 to 20 hours	1	0.0%	0.0%	0.0%		0.6%	0.4%	0.5%
Over 20 hours	<u> </u>	2.8%	1.8%	2.2%	<u> </u>	1.5%	1.8%	1.6%

Northwestern University	# Resp-	Com	municati	ons	# Resp-	No	rthweste	rn
First-time Full-time	ondents	Men	Women	Total	ondents	Men	Women	Total
DURING YOUR LAST YEAR IN HIGH SCHOOL,								
HOW MUCH TIME DID YOU SPEND DURING								
A TYPICAL WEEK DOING THE FOLLOWING?								
Student clubs/groups	181				1,473			
None	101	8.3%	0.9%	3.9%	1,473	9.0%	4.8%	6.7%
Less than one hour								
1 to 2 hours		5.6%	3.7%	4.4%		11.7%	6.0%	8.6%
3 to 5 hours		20.8%	25.7%	23.8%		24.8%	27.5% 29.6%	26.3%
		20.8%	29.4%	26.0%		27.0%		28.4%
6 to 10 hours		20.8%	11.9%	15.5%		15.3%	16.0%	15.7%
11 to 15 hours		11.1%	15.6%	13.8%		4.9%	7.8%	6.4%
16 to 20 hours		2.8%	6.4%	5.0%		2.4%	3.6%	3.1%
Over 20 hours	101	9.7%	6.4%	7.7%	1 470	5.0%	4.7%	4.8%
Watching TV	181			0.00	1,473	0.001	<b>=</b> 000	0.404
None		11.1%	6.4%	8.3%		9.0%	7.8%	8.4%
Less than one hour		11.1%	10.1%	10.5%		14.5%	15.2%	14.9%
1 to 2 hours		29.2%	26.6%	27.6%		23.3%	23.8%	23.6%
3 to 5 hours		25.0%	33.9%	30.4%		28.9%	33.5%	31.4%
6 to 10 hours		19.4%	16.5%	17.7%		15.3%	14.5%	14.9%
11 to 15 hours		1.4%	1.8%	1.7%		5.6%	3.3%	4.3%
16 to 20 hours		0.0%	1.8%	1.1%		1.2%	0.6%	0.9%
Over 20 hours	<u> </u>	2.8%	2.8%	2.8%		2.2%	1.4%	1.8%
Household/childcare duties	181				1,473			
None		30.6%	17.4%	22.7%		17.1%	14.1%	15.5%
Less than one hour		20.8%	31.2%	27.1%		22.9%	22.1%	22.5%
1 to 2 hours		33.3%	33.9%	33.7%		38.6%	40.3%	39.5%
3 to 5 hours		11.1%	14.7%	13.3%		17.8%	17.6%	17.7%
6 to 10 hours		2.8%	1.8%	2.2%		2.2%	4.5%	3.5%
11 to 15 hours		0.0%	0.0%	0.0%		0.6%	0.9%	0.7%
16 to 20 hours		0.0%	0.9%	0.6%		0.1%	0.3%	0.2%
Over 20 hours		1.4%	0.0%	0.6%		0.6%	0.3%	0.4%
Reading for pleasure	181				1,473			
None		19.4%	12.8%	15.5%		17.6%	12.8%	15.0%
Less than one hour		25.0%	33.9%	30.4%		23.3%	24.0%	23.7%
1 to 2 hours		31.9%	19.3%	24.3%		28.2%	30.3%	29.3%
3 to 5 hours		13.9%	24.8%	20.4%		21.2%	21.6%	21.5%
6 to 10 hours		9.7%	8.3%	8.8%		6.8%	7.5%	7.2%
11 to 15 hours		0.0%	0.9%	0.6%		1.8%	2.8%	2.3%
16 to 20 hours		0.0%	0.0%	0.0%		0.9%	0.6%	0.7%
Over 20 hours		0.0%	0.0%	0.0%		0.3%	0.3%	0.3%
Playing video/computer games	181				1,473			
None		40.3%	67.9%	56.9%	,	25.5%	69.1%	49.0%
Less than one hour		16.7%	15.6%	16.0%		19.8%	19.0%	19.3%
1 to 2 hours		20.8%	11.0%	14.9%		20.2%	5.9%	12.5%
3 to 5 hours		12.5%	5.5%	8.3%		18.3%	4.3%	10.7%
6 to 10 hours		8.3%	0.0%	3.3%		9.3%	1.1%	4.9%
11 to 15 hours		1.4%	0.0%	0.6%		3.8%	0.4%	2.0%
16 to 20 hours		0.0%	0.0%	0.0%		1.5%	0.0%	0.7%
Over 20 hours		0.0%	0.0%	0.0%		1.6%	0.3%	0.7%
0.11	<del> </del> -	0.070	0.070	0.070		1.070	0.570	0.770
Facebook, etc.)	181				1,473			
None	101	1.4%	2 80/	2.2%	1,4/3	7 10/	3 80/	5.3%
			2.8%			7.1%	3.8%	
Less than one hour		8.3%	5.5%	6.6%		16.2%	10.8%	13.3%
1 to 2 hours		23.6%	27.5%	26.0%		25.5%	26.0%	25.8%
3 to 5 hours		38.9%	40.4%	39.8%		29.4%	36.9%	33.4%
6 to 10 hours		20.8%	18.3%	19.3%		14.3%	16.2%	15.3%
11 to 15 hours		4.2%	3.7%	3.9%		4.4%	3.4%	3.9%
16 to 20 hours		2.8%	1.8%	2.2%		1.9%	2.1%	2.0%
Over 20 hours		0.0%	0.0%	0.0%		1.2%	0.8%	1.0%

Northwestern University	# Resp-	Con	nmunicati	ons	# Resp-	No	rthweste	rn
First-time Full-time	ondents	Men	Women	Total	ondents	Men	Women	Total
How important was each reason in your								
decision to come here?								
My parents wanted me to come here	182				1,478			
Very important	102	15.3%	10.0%	12.1%	1,470	12.6%	14.2%	13.5%
Somewhat important		40.3%	50.9%	46.7%		43.8%	49.3%	46.8%
Not important		44.4%	39.1%	41.2%		43.6%	36.5%	39.8%
My relatives wanted me to come here	182				1,477			
Very important		5.6%	1.8%	3.3%		4.1%	3.8%	3.9%
Somewhat important		12.5%	26.4%	20.9%		19.7%	22.2%	21.1%
Not important  My teacher advised me	182	81.9%	71.8%	75.8%	1,476	76.2%	74.0%	75.0%
Very important	102	4.2%	5.5%	4.9%	1,470	6.8%	5.4%	6.0%
Somewhat important		30.6%	40.0%	36.3%		30.3%	32.6%	31.6%
Not important		65.3%	54.5%	58.8%		62.9%	62.0%	62.4%
This college has a very good academic								
reputation	182				1,480			
Very important		86.1%	93.6%	90.7%		90.6%	94.9%	92.9%
Somewhat important		13.9%	5.5%	8.8%		8.9%	5.0%	6.8%
Not important  This college has a good reputation for		0.0%	0.9%	0.5%		0.4%	0.1%	0.3%
This college has a good reputation for its social activities	182				1,478			
Very important	102	43.1%	40.9%	41.8%	1,770	32.7%	34.8%	33.8%
Somewhat important		37.5%	47.3%	43.4%		48.9%	48.7%	48.8%
Not important		19.4%	11.8%	14.8%		18.4%	16.6%	17.4%
I was offered financial assistance	182				1,474			
Very important		19.4%	20.9%	20.3%		34.7%	38.5%	36.7%
Somewhat important		11.1%	15.5%	13.7%		14.5%	13.9%	14.2%
Not important	102	69.4%	63.6%	65.9%	1 474	50.8%	47.7%	49.1%
The cost of attending this college	182	16.7%	14.5%	15.4%	1,474	23.3%	24.6%	24.0%
Very important Somewhat important		15.3%	22.7%	19.8%		24.2%	24.8%	24.6%
Not important		68.1%	62.7%	64.8%		52.4%	50.6%	51.4%
High school counselor advised me	181				1,471			
Very important		9.7%	2.8%	5.5%		6.8%	7.8%	7.3%
Somewhat important		36.1%	34.9%	35.4%		31.2%	28.6%	29.8%
Not important		54.2%	62.4%	59.1%		62.1%	63.6%	62.9%
Private college counselor advised me	181	2.00/	2.00/	2.00/	1,469	2.00/	2.70/	2.00/
Very important		2.8% 11.1%	2.8% 11.9%	2.8% 11.6%		2.9% 12.6%	2.7% 11.5%	2.8% 12.0%
Somewhat important  Not important		86.1%	85.3%	85.6%		84.4%	85.8%	85.2%
I wanted to live near home	182	00.170	03.370	05.070	1,474	07.7/0	05.070	03.270
Very important		2.8%	5.5%	4.4%	-,	5.4%	6.7%	6.1%
Somewhat important		2.8%	8.2%	6.0%		16.0%	14.0%	14.9%
Not important	1	94.4%	86.4%	89.6%		78.6%	79.3%	79.0%
Not offered aid by first choice	181				1,467			
Very important		1.4%	1.8%	1.7%		3.4%	3.3%	3.3%
Somewhat important		2.8%	3.7%	3.3%		8.5%	8.0%	8.2%
Not important  Could not afford first choice	180	95.8%	94.5%	95.0%	1,465	88.1%	88.7%	88.4%
Very important	180	1.4%	1.9%	1.7%	1,463	2.5%	3.4%	3.0%
Somewhat important		4.2%	2.8%	3.3%		6.9%	8.0%	7.5%
Not important		94.4%	95.4%	95.0%		90.6%	88.6%	89.5%
This college's graduates gain admission								
to top graduate/professional schools	182				1,476			
Very important	1	38.9%	43.6%	41.8%		63.8%	59.7%	61.6%
Somewhat important	1	31.9%	35.5%	34.1%		27.0%	31.2%	29.3%
Not important	102	29.2%	20.9%	24.2%	1 477	9.2%	9.1%	9.1%
This college's graduates get good jobs	182	60 40/	70.0%	60 90/	1,477	74 20/	75 70/	75.00/
Very important Somewhat important		69.4% 26.4%	27.3%	69.8% 26.9%		74.2% 22.0%	75.7% 21.6%	75.0% 21.8%
Not important		4.2%	2.7%	3.3%		3.8%	2.6%	3.2%
I was attracted by the religious		270	2.770	2.370		2.070	2.070	J.2/0
affiliation/orientation of the	1							
college	181				1,469			
Very important		1.4%	2.8%	2.2%		2.1%	2.2%	2.1%
Somewhat important		6.9%	10.1%	8.8%		10.2%	11.0%	10.6%
Not important		91.7%	87.2%	89.0%		87.8%	86.8%	87.3%

Northwestern University	# Resp-	Con	nmunicati	ons	# Resp-	No	rthweste	ern
First-time Full-time	ondents	Men	Women	Total	ondents	Men	Women	Total
How important was each reason in your								
decision to come here?								
I wanted to go to a school about the	101				1 474			
size of this college	181	41.7%	22 00/	37.0%	1,474	32.7%	42.6%	38.1%
Very important Somewhat important		47.2%	33.9% 53.2%	50.8%		49.5%	45.1%	47.2%
Not important		11.1%	12.8%	12.2%		17.8%	12.2%	14.8%
Rankings in national magazines	182	11.170	12.070	12.270	1,474	17.070	12.270	17.07
Very important	102	36.1%	33.6%	34.6%	1,.,.	47.6%	46.2%	46.8%
Somewhat important		44.4%	51.8%	48.9%		43.0%	42.5%	42.7%
Not important		19.4%	14.5%	16.5%		9.4%	11.3%	10.4%
Information from a website	182							
Very important		23.6%	23.6%	23.6%	1,474	25.0%	30.9%	28.2%
Somewhat important		50.0%	58.2%	54.9%		49.8%	50.4%	50.1%
Not important		26.4%	18.2%	21.4%		25.3%	18.7%	21.7%
I was admitted through an Early Action								
or Early Decision program	181				1,468			
Very important		44.4%	31.2%	36.5%		22.7%	25.6%	24.3%
Somewhat important		6.9%	1.8%	3.9%		7.2%	3.4%	5.2%
Not important  The othletic department recruited me	100	48.6%	67.0%	59.7%	1.462	70.1%	71.0%	70.6%
The athletic department recruited me Very important	180	0.0%	0.9%	0.6%	1,462	2.9%	4.6%	3.8%
Somewhat important		2.8%	0.9%	1.1%		3.7%	1.1%	2.3%
Not important		97.2%	99.1%	98.3%		93.4%	94.3%	93.8%
A visit to campus	182	, r.2/0	, , . 1 /0	, 0.0 /0	1,474	, ,,-1/0	, T.J/U	, , , , , (
Very important		55.6%	59.1%	57.7%	-,	41.9%	52.9%	47.8%
Somewhat important		36.1%	27.3%	30.8%		40.8%	32.8%	36.5%
Not important		8.3%	13.6%	11.5%		17.3%	14.3%	15.7%
Ability to take online courses	181				1,465			
Very important		0.0%	0.0%	0.0%		0.7%	0.4%	0.5%
Somewhat important		2.8%	0.0%	1.1%		4.4%	2.3%	3.3%
Not important		97.2%	100.0%	98.9%		94.8%	97.3%	96.2%
Student's probable field of study/major"	182				1,478			
Agriculture		0.0%	0.0%	0.0%		0.0%	0.0%	0.0%
Biological Science Business		0.0%	0.0%	0.0%		8.5%	10.9%	9.8%
Education		2.8% 0.0%	1.8% 0.0%	2.2% 0.0%		7.5% 0.9%	3.4% 1.5%	5.3%
Engineering		0.0%	0.0%	0.0%		22.7%	10.8%	16.3%
English		2.8%	2.7%	2.7%		2.1%	3.4%	2.8%
Health Professional		1.4%	1.8%	1.6%		5.7%	6.3%	6.0%
History or Political Science		1.4%	1.8%	1.6%		5.9%	5.7%	5.8%
Humanities		63.9%	54.5%	58.2%		8.1%	9.8%	9.0%
Fine Arts		4.2%	4.5%	4.4%		5.1%	4.3%	4.7%
Mathematics or Statistics		0.0%	0.9%	0.5%		1.8%	1.6%	1.7%
Physical Science		0.0%	0.9%	0.5%		5.0%	2.6%	3.7%
Social Science		0.0%	0.9%	0.5%		10.9%	13.4%	12.2%
Other Technical		0.0%	0.0%	0.0%		1.3%	0.1%	0.7%
Other Non-technical		22.2%	30.0%	26.9%		9.4%	19.2%	14.7%
Undecided		1.4%	0.0%	0.5%		5.3%	6.9%	6.2%
Please indicate the importance to you								
personally of each of the following:								
Recoming accomplished in one of the								
Becoming accomplished in one of the performing arts (acting, dancing,								
etc.)	182				1475			
Essential	1	55.6%	59.1%	57.7%	1	16.2%	17.5%	16.9%
Very important		20.8%	12.7%	15.9%		12.6%	14.6%	13.7%
Somewhat important		5.6%	15.5%	11.5%		24.1%	24.0%	24.1%
Not important		18.1%	12.7%	14.8%		47.1%	43.9%	45.4%
Becoming an authority in my field	182				1472			
Essential		34.7%	29.1%	31.3%		34.3%	30.8%	32.4%
Very important		40.3%	41.8%	41.2%		39.2%	43.3%	41.4%
Somewhat important		20.8%	25.5%	23.6%		22.2%	22.6%	22.4%
Not important		4.2%	3.6%	3.8%		4.3%	3.4%	3.8%
Obtaining recognition from my								
colleagues for contributions to my	100				1.450			
special field	182	25	0	25.5	1472	25.5	2.5	0
Essential Vory important		27.8%	26.4%	26.9%		27.2%	24.8%	26.09
Very important		43.1%	44.5%	44.0%		40.9%	42.5%	41.8%
Somewhat important		25.0%	23.6%	24.2%		27.1%		27.7%
Not important		4.2%	5.5%	4.9%	<u> </u>	4.7%	4.4%	4.69

Northwestern University	# Resp-	Con	nmunicati	ons	# Resp-	No	rthweste	ern
First-time Full-time	ondents	Men	Women	Total	ondents	Men	Women	Total
Please indicate the importance to you								
personally of each of the following:								
Influencing the political structure	182				1470			
Essential	102	11.1%	6.4%	8.2%	1470	10.3%	8.2%	9.2%
Very important		19.4%	17.3%	18.1%		17.4%	17.4%	17.4%
Somewhat important		37.5%	40.0%	39.0%		43.2%	39.3%	41.1%
Not important		31.9%	36.4%	34.6%		29.1%	35.1%	32.3%
Influencing social values	182				1473			
Essential		26.4%	14.5%	19.2%		15.2%		15.9%
Very important		26.4%	37.3%	33.0%		30.8%	36.0%	33.6%
Somewhat important		38.9%	37.3%	37.9%		37.0%		36.0%
Not important  Raising a family	182	8.3%	10.9%	9.9%	1472	17.1%	12.3%	14.5%
Essential	102	38.9%	37.3%	37.9%	14/2	47.1%	40.4%	43.5%
Very important		36.1%	26.4%	30.2%		30.5%		30.1%
Somewhat important		16.7%	29.1%	24.2%		16.2%	21.7%	19.2%
Not important		8.3%	7.3%	7.7%		6.2%	8.2%	7.3%
Being very well off financially	182				1472			
Essential		22.2%	20.0%	20.9%		34.8%	26.9%	30.5%
Very important		34.7%	33.6%	34.1%		37.3%		38.8%
Somewhat important		34.7%	36.4%	35.7%		24.3%	28.1% 4.9%	26.4%
Not important Helping others who are in difficulty	182	8.3%	10.0%	9.3%	1474	3.7%	4.9%	4.3%
Essential	102	26.4%	22.7%	24.2%	14/4	30.8%	37.7%	34.5%
Very important		40.3%	45.5%	43.4%		40.5%	43.6%	42.2%
Somewhat important		30.6%	29.1%	29.7%		27.0%		21.6%
Not important		2.8%	2.7%	2.7%		1.8%	1.6%	1.7%
Making a theoretical contribution to					1472			
science	182					9.6%	7.4%	8.4%
Essential		1.4%	0.9%	1.1%		20.2%	15.5%	17.7%
Very important		6.9%	2.7%	4.4%		32.5%	25.9%	28.9%
Somewhat important Not important		25.0% 66.7%	14.5% 81.8%	18.7% 75.8%		37.7%	51.2%	45.0%
Writing original works (poems, novels,		00.770	01.070	13.670				
short stories, etc.)	182				1474			
Essential		23.6%	21.8%	22.5%		9.7%	15.1%	12.6%
Very important		29.2%	21.8%	24.7%		15.3%	16.5%	15.9%
Somewhat important		25.0%	26.4%	25.8%		28.1%	23.6%	25.7%
Not important		22.2%	30.0%	26.9%		46.8%	44.8%	45.7%
Creating artistic works (painting,	400							
sculpture, decorating, etc.) Essential	182	22.2%	14.50/	17.6%	1471	7.1%	6 90/	6.9%
Very important		18.1%	14.5% 22.7%	20.9%		9.0%	6.8% 12.0%	10.6%
Somewhat important		13.9%	22.7%	19.2%		21.6%		24.1%
Not important		45.8%	40.0%	42.3%		62.3%		58.4%
Becoming successful in a business of my								
own	182				1472			
Essential		9.7%	8.2%	8.8%		17.1%	12.0%	
Very important		23.6%	29.1%	26.9%		24.2%		23.2%
Somewhat important		37.5%	31.8%	34.1%		35.5%		33.5%
Not important		29.2%	30.9%	30.2%		23.3%	33.9%	29.0%
Becoming involved in programs to clean up the environment	182				1472			
Essential	102	5.6%	5.5%	5.5%	17/2	9.0%	11.7%	10.5%
Very important		23.6%	27.3%	25.8%		24.4%	28.8%	26.8%
Somewhat important		50.0%	42.7%	45.6%		46.4%		43.8%
Not important		20.8%	24.5%	23.1%		20.2%		19.0%
Developing a meaningful philosophy of								
life	182				1473			
Essential		33.3%	35.5%	34.6%		33.0%		32.7%
Very important		31.9%	37.3%	35.2%		31.4%		32.7%
Somewhat important  Not important		27.8% 6.9%	16.4% 10.9%	20.9% 9.3%		24.6% 11.0%		23.2% 11.4%
Participating in a community action		0.9%	10.9%	7.3%		11.0%	11.7%	11.4%
program	182				1472			
Essential	102	6.9%	13.6%	11.0%	, 2	8.2%	16.1%	12.5%
Very important		18.1%	30.9%	25.8%		25.3%	32.7%	29.3%
Somewhat important		47.2%	45.5%	46.2%		42.3%		41.2%
Not important		27.8%	10.0%	17.0%		24.2%	10.8%	17.0%

Northwestern University	# Resp-	Con	nmunicati	ions	# Resp-	No	orthweste	ern
First-time Full-time	ondents	Men	Women	Total	ondents	Men	Women	Total
Please indicate the importance to you								
personally of each of the following:								
Helping to promote racial understanding	182	11 10/	11.00/	11.50/	1472	11.00/	15.50/	12.00/
Essential		11.1%	11.8%	11.5%		11.8% 27.1%		13.8%
Very important Somewhat important		19.4% 45.8%	34.5% 42.7%	28.6% 44.0%		27.1% 41.4%		29.7% 40.5%
Not important		23.6%		15.9%		19.7%		16.0%
Keeping up to date with political		23.070	10.970	13.970		19.770	12.970	10.070
affairs	182				1472			
Essential		15.3%	18.2%	17.0%		22.4%	23.1%	22.8%
Very important		37.5%	50.9%	45.6%		38.1%	39.1%	38.7%
Somewhat important		43.1%	21.8%	30.2%		31.1%	28.1%	29.5%
Not important		4.2%	9.1%	7.1%		8.4%	9.7%	9.1%
Becoming a community leader	182				1472			
Essential		15.3%	17.3%	16.5%		16.1%		15.4%
Very important		29.2%		29.7%		28.0%		30.8%
Somewhat important		34.7%		37.9%		35.8%		36.4%
Not important Improving my understanding of other		20.8%	12.7%	15.9%		20.2%	15.0%	17.4%
countries and cultures	182				1471			
Essential	102	20.8%	39.1%	31.9%		26.4%	39.4%	33.4%
Very important		38.9%		39.6%		38.7%		40.0%
Somewhat important	1	34.7%		24.2%		28.9%		22.1%
Not important		5.6%	3.6%	4.4%		6.0%		4.5%
Adopting "green" practices to protect								
the environment	182				1471			
Essential		20.8%	25.5%	23.6%		20.6%		25.2%
Very important		30.6%		36.3%		34.8%		35.7%
Somewhat important		31.9%	26.4%	28.6%		34.0%		30.7%
Not important		16.7%	8.2%	11.5%		10.6%	6.7%	8.5%
What is your best guess as to the chances								
that you will:								
Change major field	182				1478			
Very good chance	102	9.7%	11.8%	11.0%		16.0%	20.8%	18.5%
Some chance		34.7%	36.4%	35.7%		46.3%	44.8%	45.5%
Very little chance		37.5%	39.1%	38.5%		29.3%	28.4%	28.8%
No chance		18.1%	12.7%	14.8%		8.5%	6.0%	7.2%
Change career choice	182				1478			
Very good chance		15.3%	20.0%	18.1%		19.5%		22.3%
Some chance		44.4%		44.5%		51.0%		48.8%
Very little chance		29.2%		28.0%		22.7%		22.5%
No chance	102	11.1%	8.2%	9.3%	1.470	6.9%	6.0%	6.4%
Participate in student government Very good chance	182	6.00/	5 50/	6 DO/	1478	10.20/	11.20/	10.00
Very good chance Some chance		6.9% 37.5%		6.0% 40.1%		10.2% 36.2%		10.8% 37.8%
Very little chance		41.7%		39.0%		42.9%		40.9%
No chance	1	13.9%		14.8%			10.3%	
Get a job to help pay for college expenses	182				1479	, 0		
Very good chance		51.4%	54.5%	53.3%		47.0%	56.2%	51.9%
Some chance	1	34.7%	29.1%	31.3%		32.8%	28.8%	30.6%
Very little chance		9.7%	13.6%	12.1%		15.4%		13.5%
No chance		4.2%	2.7%	3.3%		4.8%	3.3%	4.0%
Work full-time while attending college	182				1479		_	
Very good chance		1.4%	2.7%	2.2%		1.6%		2.5%
Some chance		11.1%	16.4%	14.3%		12.3%		13.7%
Very little chance No chance	1	56.9% 30.6%	47.3%	51.1% 32.4%		49.5%		48.0%
Join a social fraternity or sorority	182	30.6%	33.6%	34.4%	1479	36.6%	35.2%	35.8%
Very good chance	102	12.5%	23.6%	19.2%		11.0%	19.7%	15.7%
Some chance	1	36.1%		34.6%		32.9%		31.6%
Very little chance	1	20.8%	28.2%	25.3%		35.4%		33.9%
No chance		30.6%	14.5%	20.9%		20.6%		18.8%
Play club, intramural, or recreational sports	182				1479			
Very good chance	1	33.3%	17.3%	23.6%		49.6%	30.8%	39.5%
Some chance	1	41.7%	33.6%	36.8%		34.7%	34.8%	34.8%
Vamilitate about a	1	16.7%	26.4%	22.5%	1	11.4%	24.0%	18.2%
Very little chance		8.3%	20.470	17.0%		4.2%		10.270

Northwestern University	# Resp-	Con	ımunicati	ons	# Resp-	No	rthweste	ern
First-time Full-time	ondents	Men	Women	Total	ondents	Men	Women	Total
What is your best guess as to the chances								
that you will:								
Play intercollegiate athletics	182				1477			
Very good chance	102	1.4%	1.8%	1.6%	14//	5.1%	6.2%	5.7%
Some chance		2.8%	4.5%	3.8%		8.2%	4.5%	6.2%
Very little chance		19.4%	14.5%	16.5%		28.7%	22.5%	25.4%
No chance		76.4%	79.1%	78.0%		57.9%	66.8%	62.7%
Make at least a "B" average	182				1478			
Very good chance		88.9% 9.7%	89.1%	89.0% 9.9%		89.7% 9.5%	86.4% 13.1%	88.0% 11.4%
Some chance Very little chance		1.4%	10.0% 0.0%	0.5%		0.6%	0.3%	0.4%
No chance		0.0%	0.9%	0.5%		0.1%	0.3%	0.2%
Need extra time to complete your degree								
requirements	182				1475			
Very good chance		2.8%	0.0%	1.1%		2.3%	2.4%	2.4%
Some chance		23.6%	20.0%	21.4%		23.3%	23.7%	23.5%
Very little chance		61.1%	67.3%	64.8%		59.0%	59.9%	59.5%
No chance Participate in student protests or		12.5%	12.7%	12.6%		15.3%	14.0%	14.6%
demonstrations	182				1476			
Very good chance	102	13.9%	20.0%	17.6%	1470	9.8%	13.2%	11.7%
Some chance		47.2%	50.0%	48.9%		42.5%	46.3%	44.6%
Very little chance		36.1%	23.6%	28.6%		39.6%	33.5%	36.3%
No chance		2.8%	6.4%	4.9%		8.1%	6.9%	7.5%
Transfer to another college before								
graduating	182	1 40/	0.00/	0.50/	1477	1.00/	0.80/	0.00/
Very good chance Some chance		1.4% 12.5%	0.0% 14.5%	0.5% 13.7%		1.0% 13.6%	0.8% 9.7%	0.9% 11.5%
Very little chance		52.8%	51.8%	52.2%		59.5%	61.3%	60.5%
No chance		33.3%	33.6%	33.5%		25.8%	28.3%	27.1%
Be satisfied with your college	182				1475			
Very good chance		84.7%	90.9%	88.5%		82.1%	86.5%	84.5%
Some chance		15.3%	8.2%	11.0%		17.6%	13.1%	15.2%
Very little chance		0.0%	0.0%	0.0%		0.1%	0.3%	0.2%
No chance		0.0%	0.9%	0.5%		0.1%	0.1%	0.1%
Participate in volunteer or community service work	182				1477			
Very good chance	102	37.5%	56.4%	48.9%		44.4%	67.2%	56.7%
Some chance		48.6%	39.1%	42.9%		44.6%	30.2%	36.8%
Very little chance		11.1%	3.6%	6.6%		9.7%	2.3%	5.7%
No chance		2.8%	0.9%	1.6%		1.3%	0.4%	0.8%
Seek personal counseling	182				1476			
Very good chance		11.1%	8.2%	9.3%		6.5%	8.7%	7.7%
Some chance		36.1%	36.4%	36.3%		32.0%	31.2%	31.6%
Very little chance No chance		45.8% 6.9%	42.7% 12.7%	44.0% 10.4%		49.0% 12.6%	50.6% 9.4%	49.9% 10.9%
Communicate regularly with your		0.970	12.770	10.470		12.070	9.470	10.970
professors	182				1477			
Very good chance		66.7%	71.8%	69.8%		64.1%	71.8%	68.2%
Some chance		33.3%	26.4%	29.1%		33.7%	26.9%	30.1%
Very little chance		0.0%	0.9%	0.5%		2.2%	1.1%	1.6%
No chance		0.0%	0.9%	0.5%		0.0%	0.1%	0.1%
Socialize with someone of another racial/ethnic group	182				1477			
Very good chance	102	91.7%	95.5%	94.0%		90.6%	95.1%	93.0%
Some chance		6.9%	3.6%	4.9%		9.1%	4.4%	6.6%
Very little chance		1.4%	0.0%	0.5%		0.3%	0.4%	0.3%
No chance		0.0%	0.9%	0.5%		0.0%	0.1%	0.1%
Participate in student clubs/groups	182				1477			
Very good chance		84.7%	94.5%	90.7%		73.2%	89.1%	81.7%
Some chance		12.5%	3.6%	7.1%		24.0%	9.3%	16.1%
Very little chance		2.8%	0.9%	1.6%		2.1%	1.4% 0.3%	1.7%
No chance Participate in a study abroad program	182	0.0%	0.9%	0.5%	1477	0.7%	0.5%	0.5%
Very good chance								50.70/
		52.8%	66.4%	61.0%		39.1%	64.3%	DZ. 196
Some chance		52.8% 34.7%	66.4% 27.3%	61.0% 30.2%		39.1% 43.0%	64.3% 25.7%	
								52.7% 33.6% 10.8%

Northwestern University	# Resp-	Con	ımunicati	ons	# Resp-	No	orthwest	ern
First-time Full-time	ondents	Men	Women	Total	ondents	Men	Women	Total
What is your best guess as to the chances								
that you will:								
Have a roommate of different race/ethnicity	181				1474			
Very good chance	101	38.9%	56.0%	49.2%	14/4	54.6%	58.3%	56.6%
Some chance		52.8%	36.7%	43.1%		36.8%		35.8%
Very little chance		5.6%	5.5%	5.5%		6.2%		5.6%
No chance		2.8%	1.8%	2.2%		2.5%	1.6%	2.0%
Discuss course content with students								
outside of class	182				1477			
Very good chance		83.3%	81.8%	82.4%		77.1%		82.5%
Some chance		16.7%	15.5%	15.9%		22.3%		16.8%
Very little chance		0.0%	0.9%	0.5%		0.6%		0.5%
No chance Work on a professor's research project	182	0.0%	1.8%	1.1%	1476	0.0%	0.3%	0.1%
Very good chance	102	26.4%	22.7%	24.2%	1470	36.8%	40.6%	38.8%
Some chance		62.5%	61.8%	62.1%		56.5%		53.7%
Very little chance		11.1%	14.5%	13.2%		6.5%		7.2%
No chance		0.0%	0.9%	0.5%		0.3%		0.3%
How important was Northwestern's proximity								
to Chicago in your decision to come								
to Northwestern?	182	0.001	2 (0)	2.201	1,481	2.70:	2 (0)	2
Unimportant Not very important		2.8%	3.6%	3.3%		3.7%		3.6% 8.9%
Not very important Somewhat important		9.7% 36.1%	6.4% 35.5%	7.7% 35.7%		9.7% 41.3%		38.8%
Very important		45.8%	48.2%	47.3%		37.3%		41.0%
Extremely important		5.6%	6.4%	6.0%		8.1%		7.7%
How often do you anticipate you will go into		2.070	0.170	0.070		0.170	71170	71770
Chicago while you're a student at NU?	182				1,481			
Never		1.4%	1.8%	1.6%		2.0%	1.0%	1.5%
Occasionally (once a month)		22.2%	24.5%	23.6%		26.4%	23.8%	25.0%
Often (a few times a month)		55.6%	60.0%	58.2%		54.5%	56.3%	55.4%
Very often (weekly)		20.8%	13.6%	16.5%		17.1%		18.0%
Frequently (daily or almost daily)		0.0%	0.0%	0.0%		0.0%	0.1%	0.1%
What activities do you most look forward to	182				1,480			
doing in Chicago while at Northwestern?  Volunteering	182	4.2%	1.8%	2.7%	1,460	5.3%	6.9%	6.1%
Working during the year or summer		5.6%	2.7%	3.8%		6.5%		6.2%
Attending musical/ theater/ sporting events		63.9%	65.5%	64.8%		44.4%		39.3%
Visiting museums/ cultural events		9.7%	11.8%	11.0%		8.2%		13.4%
Participating in leisure activities (shopping,								
socializing, etc.)		16.7%	18.2%	17.6%		35.6%	34.2%	34.9%
Please select and mark the one description								
below that you feel best represents your								
career plans at this time.	182				1,479			
I have not made a career choice at this time and								
do not feel particularly concerned or worried about it.		18.1%	16.4%	17.0%		25.1%	17.9%	21.2%
Have not made a career decision, but I would		10.170	10.470	17.070		23.170	17.970	21.2/0
like to soon and need some assistance								
to do so.		9.7%	11.8%	11.0%		11.7%	18.4%	15.3%
I have chosen a career and although I have not								
investigated it thoroughly, I think I would								
like it.		29.2%	30.9%	30.2%		35.3%	38.3%	37.0%
I have investigated a number of careers and							_	_
selected one. I know a lot about this career.	<u> </u>	43.1%	40.9%	41.8%		27.9%	25.2%	26.4%
What kind of work experience would you	192				1.470			
most like to pursue while you are at NU?  Co-op (Engineering students only)	182	0.00/	0.00/	0.00/	1,479	11 20/	1 90/	7 90/
Internship		0.0% 63.9%	0.0% 70.0%	0.0% 67.6%		11.3% 47.0%		7.8% 51.0%
Volunteer work (Service learning /		05.7/0	, 0.0 /0	07.070		T7.070	5-7 ₹ /0	51.070
Civic engagement)		4.2%	3.6%	3.8%		4.4%	7.2%	5.9%
Research		4.2%	0.9%	2.2%		18.7%		16.5%
Summer employment or part-time job during								
the school year	<u></u>	27.8%	25.5%	26.4%	<u> </u>	18.6%	19.1%	18.9%
If you choose a work experience off campus,								
where would you most like to work?					1,477			
1	182				1,4//			
Chicago area	182	62.5%	57.3%	59.3%	1,477	60.5%		
Chicago area Near home	182	20.8%	18.2%	19.2%	1,477	21.1%	20.4%	20.7%
Chicago area	182				1,477		20.4% 8.7%	58.6% 20.7% 9.2% 11.4%

Northwestern University	# Resp-	Con	nmunicati	ons	# Resp-	No	rthweste	ern
First-time Full-time	ondents	Men	Women	Total	ondents	Men	Women	
Relative to students in your high school class,								
how well prepared are you to understand								
scientific issues of the day (e.g. stem cell								
research, sustainable energy sources,								
global warming, etc.)?	182				1,479			
Completely unprepared		2.8%	2.7%	2.7%	,	1.0%	0.8%	0.9%
Not very prepared		9.7%	8.2%	8.8%		5.0%	9.4%	7.4%
Somewhat prepared		19.4%	39.1%	31.3%		19.6%	32.0%	26.3%
Prepared		43.1%	37.3%	39.6%		43.0%	40.1%	41.4%
Extremely prepared		25.0%	12.7%	17.6%		31.3%	17.7%	24.0%
Relative to students in your high school class,								
how well prepared are you to understand								
issues of the day that require some								
mathematical ability (e.g. the economic								
crisis, population surveys, health care								
statistics, etc.)?	182				1,100			
Completely unprepared		1.4%	2.7%	2.2%	,	0.9%	1.4%	1.1%
Not very prepared		6.9%	16.4%	12.6%		5.1%	11.3%	8.5%
Somewhat prepared		26.4%	34.5%	31.3%		19.9%	33.3%	27.1%
Extremely prepared		47.2%	39.1%	42.3%		39.1%	36.4%	37.7%
Relative to students in your high school class,	1	,0						
how accomplished are you as a writer of								
expository prose, that is, writing for								
analytical purposes, not creative purposes?	182				1,478			
Not at all accomplished	102	0.0%	0.0%	0.0%	1,470	0.9%	0.5%	0.7%
Not very accomplished		6.9%	5.5%	6.0%		7.5%	5.7%	6.5%
Somewhat accomplished		25.0%	24.5%	24.7%		28.7%	25.4%	26.9%
Accomplished		44.4%	46.4%	45.6%		40.8%	42.0%	41.5%
Extremely accomplished		23.6%	23.6%	23.6%		22.1%	26.4%	24.4%
How fluent are you in a foreign language?	182	25.070	23.070	25.676	1,478	22.170	20.170	2,0
Have no foreign language facility	102	1.4%	5.5%	3.8%	1,470	2.2%	2.4%	2.3%
Not very fluent		40.3%	31.8%	35.2%		30.6%	28.1%	29.2%
Somewhat fluent		45.8%	45.5%	45.6%		40.8%	44.9%	43.0%
Fluent		11.1%	10.9%	11.0%		10.7%	9.9%	10.3%
Bi-lingual		1.4%	6.4%	4.4%		15.7%	14.7%	15.2%
How fluent are you in Spanish?	182	11170	0.170	11.170	1,478	101770	111770	10.270
Have no facility	102	23.6%	36.4%	31.3%	1,	28.8%	33.6%	31.4%
Not very fluent		27.8%	28.2%	28.0%		26.6%	22.0%	24.2%
Somewhat fluent		41.7%	28.2%	33.5%		37.2%	37.1%	37.1%
Fluent		6.9%	6.4%	6.6%		5.3%	4.8%	5.0%
Bilingual		0.0%	0.9%	0.5%		2.0%	2.5%	2.3%
How important do you think fluency in a		0.070	0.770	0.570		2.070	2.570	2.5/0
foreign language will be to your post-								
graduate ambitions?	182				1,478			
Unimportant	132	2.8%	0.9%	1.6%		5.7%	1.4%	3.4%
Not very important		31.9%	25.5%	28.0%		20.8%	13.2%	16.7%
Somewhat important		38.9%	36.4%	37.4%		35.6%	33.5%	34.4%
Very important		16.7%	26.4%	22.5%		22.4%	30.6%	26.8%
Extremely important		9.7%	10.9%	10.4%		15.5%		18.7%
How important do you think fluency in	1	7.170	10.7/0	10.7/0	<u> </u>	10.0/0	21.7/0	10.770
Spanish will be to your post-graduation								
ambitions?	182				1,478			
Unimportant	102	8.3%	14.5%	12.1%		18.3%	14.0%	16.0%
Not very important		40.3%	37.3%	38.5%	1	28.8%	23.5%	26.0%
Somewhat important		34.7%	28.2%	30.8%		34.0%	32.5%	33.2%
Very important		13.9%	15.5%	14.8%		12.4%	18.5%	15.7%
Extremely important		2.8%	4.5%	3.8%		6.4%	11.6%	9.2%
What do you see yourself doing immediately		2.070	4.370	3.0%		0.470	11.070	9.4%
following graduation?	182				1,476			
Full time work	102	47.20/	48 20/	47 90/		27 20/	26.00/	27.0%
		47.2%	48.2%	47.8%	1	27.2%	26.9%	
Graduate studies		43.1%	39.1%	40.7%	1	64.9%	62.3%	63.5%
Military duty		0.0%	0.0%	0.0%		1.2%	0.0%	0.5%
Humanitarian work		1.4%	6.4%	4.4%	1	2.8%	7.0%	5.1%
Other		8.3%	6.4%	7.1%		4.0%	3.8%	3.99